

## JECRC UNIVERSITY, JAIPUR

Ref: JU/Reg/EOC/ 17641

Date : 31.01.2025

**Sub : Constitution of Equal Opportunity Cell.**

**Ref : President's approval dated 31.01.2025**

As per the guidelines issued by the Ministry of Education, Government of India, the President of the JECRC University is pleased to constitute an Equal Opportunity Cell as given below:

Sl.No	Composition as per the guidelines of Ministry of Education.	Name	Position
1.	Dean or Director of the Equal Opportunity Cell to be nominated by the HEI	Dr. Widhi Dubey	Chairperson
2.	A senior faculty member to be nominated by Vice Chancellor	Dr. Dinesh Sethi	Member
3.	Liason Officer of Equal Opportunity Cell	Mr M Kuruvilla	Member
4.	In-charge of Internal Complaints Committee	Dr. Saurbh Dave	Member
5.	Coordinator/Director IQAC	Dr. Ruchi Seth	Member
6.	Woman Representative to be nominated by the HEI	Dr Namita Jain	Member
7.	Student's Representative to be nominated by the Head of the HEI	1. Titiksha Agarwal Reg.No.24BPSN0037 Psychology 2. Eksha Joseph Reg.No.24BBAN0141 BBA	Members
8.	Assistant Registrar / Administrative Officer to be nominated by Head of HEI	Pawan Kumar	Member Secretary

The Objectives and Functions of the Equal Opportunity Cell are given below:

### Objectives

1. To protect all the constitutional rights of the SEDGs students.
2. To ensure that the HEIs are inclusive, safe, and secure for the SEDGs students.



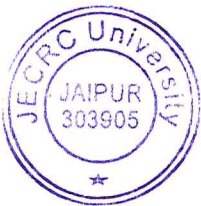
3. To provide socio-emotional and academic support and mentoring for the students belonging to the SEDGs through proper counselling and mentoring programmes.
4. To ensure proper implementation and monitoring of bridge courses designed by the HEIs to benefit SEDGs students.
5. To ensure implementation of all such programmes designed and developed by HEIs to increase the participation of SEDGs students in academic activities.
6. To ensure implementation of all policies, including reservation policies and various schemes, programmes, and guidelines of the Govt. of India.
7. To ensure that the HEIs develop appropriate outreach programmes to help the SEDGs students from Special Education Zones (SEZs) to avail the various opportunities of educational/academic programmes of HEIs.
8. Ensure proper implementation of all laws against discrimination and atrocities against the SCs and STs.
9. To circulate, publicize, facilitate, and monitor the implementation of the UGC guidelines and instructions issued from time to time in favour of SEDGs.
10. To redress the grievances and complaints of the SEDGs students within 15 days through a Grievances Redressal Committee (GRC) without compromising the safety and dignity of the complainant.

### **Functions**

1. To co-ordinate with other existing cells and statutory bodies of the HEIs and enable implementation of the existing schemes and provisions, including scholarships and fellowships of the Govt. of India and respective States.
2. To ensure the implementation of bridge courses, earn-while-learn schemes, and outreach programmes designed and developed by HEIs for SEDGs.
3. To provide socio-economic, academic, and emotional support and mentoring for such students through proper counselling and mentoring programmes.
4. To ensure sensitization of faculty, staff, counsellors, and students on the gender-identity issue and their inclusion in all aspects of the HEI, including making curricula gender and ability inclusive.
5. To explore and generate funds from various sources like Corporate Social Responsibilities (CSR) and Alumni to provide more financial assistance and scholarships to SEDGs to mitigate opportunity costs and fees for pursuing higher education.
6. Coordinate with the Internal Quality Assurance Cell (IQAC) to raise awareness about the implementation of various policies for inclusive and equitable quality higher education.
7. To work as a 'Single Window' for students belonging to SEDGs for their grievances, basic needs, amenities, facilities, welfare measures, and scholarships and fellowships.



8. To upload guidelines, facilities, welfare, and safety measures on HEI's portal and maintain such records to review and monitor amenities and basic facilities for a safe and secure environment for SEDGs.
9. To circulate, publicize, and facilitate existing welfare schemes like – Remedial, NET, entry into services, and residential Coaching for SC/ST/OBC (non-creamy layer), Minority Community, and PwD Students.
10. To establish a team of counsellors, social workers, and faculty members to provide emotional and social support to SEDGs to adapt to the environment of the HEI.
11. To focus on overall personality and skill development, including professional and soft skills, so as to ensure enhancing the student employability.
12. To organize periodic meetings and to monitor the progress of various schemes and all the HEIs may prepare the database.
13. To assess the needs of SEDGs and make necessary recommendations to the authorities of the institutions.
14. To make faculty, staff, students, and service professionals aware of facilities available for SEDGs.
15. To sensitize all the students to bring an attitudinal change towards SEDGs. Students should accept and involve SEDGs in curricular, co-curricular, and extra-curricular activities in the HEIs.
16. To hold regular meetings with SEDG students to check their grievances and also meet with management/authorities of HEIs to facilitate discussion of the grievances of SEDG students and maintain the confidentiality of deliberations and data.
17. To review, monitor, and ensure disposal of all grievances within 15 days.



  
Registrar