



**JECRC**<sup>TM</sup>  
**UNIVERSITY**  
BUILD YOUR WORLD

**FACULTY OF SOCIAL SCIENCES**  
**DEPARTMENT OF POLITICAL SCIENCE**

**BOARD OF STUDIES: B.A. (Hons.) Political Science**

**FOR ACADEMIC SESSION 2021-22**

## **Program Description**

Bachelor of Arts in Political Science (Hons.) is a Three-year Undergraduate programme designed to prepare students to understand the theoretical and practical aspects of Political Science. Political Science equips students with an understanding of the political institutions and laws that govern all businesses function. It also sharpens students understanding of organizational dynamics and human relations. JECRC University offers B.A (Hons.) in Political Science, to enrich the young minds for understanding the current events in a larger context. The students are introduced to the political, social, cultural and economic backgrounds of various countries across the globe. After the successful completion of the course, students can opt for Masters Degree in Political Science, prepare for Civil Services, Competitive Exams, and go for Research in the field of their interest and many more.

## **Vision**

The Department of Political Science endeavors to generate new knowledge and produce students who are trained in Political Science. The primary purpose of the Department is to pursue knowledge and understanding of the political aspects of the human endeavor; to transmit this knowledge to others; to relate this knowledge to the real world in creative, critical, and constructive ways; and to encourage through pedagogical means a real interest in politics.

## **Mission**

The Department of Political Science strives to achieve academic excellence in teaching, research and extension. The mission of the Department is to communicate the knowledge of political science as a scholarly discipline through education of undergraduate students in the core principles and specialties of political science. Our mission is to make the students a politically aware citizen and contribute towards the society and Nation at large.

**Faculty of Humanities and  
Social Sciences  
Department of Political Science**

**Proposed Course Scheme for 2021-24**

**1st Semester**

S N o	Subject	Lecture (Hrs)	Tutorial (Hrs)	Practical (Hrs)	Credits			Total Credits	Paper Category
					Lecture	Tutorial	Practica l		
1	Core Course 1	4	1	0	4	1	0	5	Core
2	Core Course 2	4	1	0	4	1	0	5	Core
3	Core Course 3	4	1	0	4	1	0	5	Core
4	Web Development	2	0	0	2	0	0	2	Fundamental
5	Web Development Lab	0	0	2	0	0	1	1	Fundamental
6	Communication Skills	2	0	2	2	0	1	3	Foundation
7	Culture Education -1	2	0	0	2	0	0	2	Foundation
8	Environment Studies	2		2*	2			4	Fundamental
	<b>Total</b>	<b>20</b>	<b>3</b>	<b>6</b>	<b>20</b>	<b>3</b>	<b>2</b>	<b>27</b>	

**2nd Semester**

S N o	Subject	Lecture (Hrs)	Tutorial (Hrs)	Practical (Hrs)	Credits			Total Credits	Paper Category
					Lecture	Tutorial	Practical		
1	Core Course 4	4	1	0	4	1	0	5	Core
2	Core Course 5	4	1	0	4	1	0	5	Core
3	Core Course 6	4	1	0	4	1	0	5	Core
4	Discipline Specific Elective 1	4	1	0	4	1	0	5	DSE
5	Project Management Lab	0	0	2	0	0	1	1	Fundamental
6	Professional Skills	2	0	2	2	0	1	3	Foundation
7	Culture Education-2	2	0	0	2	0	0	2	Foundation
	<b>Total</b>	<b>20</b>	<b>4</b>	<b>4</b>	<b>20</b>	<b>4</b>	<b>2</b>	<b>26</b>	

**3rd Semester**

S No	Subject	Lecture (Hrs)	Tutorial (Hrs)	Practical (Hrs)	Credits			Total Credits	Paper Category
					Lecture	Tutorial	Practical		
1	Core Course 7	4	1	0	4	1	0	5	Core
2	Core Course 8	4	1	0	4	1	0	5	Core
3	Discipline Specific Elective 2	4	1	0	4	1	0	5	DSE
4	Advance Spread sheet Lab)		-	2			1	1	Fundamental
5	Life Skills-1 (Personality Development)	1	0	2	1	0	1	2	Foundation
6	Value Education-1	1	0	0	1	0	0	1	Foundation
7	Open Elective-I	3	0	0	3	0	0	3	Interdisciplinary
8	Open Elective-II	3	0	0	3	0	0	3	Interdisciplinary
	<b>Total</b>	<b>20</b>	<b>3</b>	<b>4</b>	<b>20</b>	<b>3</b>	<b>2</b>	<b>25</b>	

**4th Semester**

S No	Subject	Lecture (Hrs)	Tutorial (Hrs)	Practical (Hrs)	Credits			Total Credits	Paper Category
					Lecture	Tutorial	Practical		
1	Core Course 9	2	1	0	4	1	0	5	Core
2	Core Course 10	4	1	0	4	1	0	5	Core
3	Discipline Elective 3	4	1	0	4	1	0	5	DSE
5	Python Programming	2	0	0	2	0	0	2	Fundamental
6	Python Programming Lab	0	0	2	0	0	1	1	Fundamental
7	Life Skills 2(Aptitude)	1	0	2	1	0	1	2	Foundation
8	Value Education-2	1	0	0	1	0	0	1	Foundation
9	Research Methodology	2	1	0	2	1	0	3	
	<b>Total</b>	<b>16</b>	<b>4</b>	<b>4</b>	<b>18</b>	<b>4</b>	<b>2</b>	<b>24</b>	

**5th Semester**

S No	Subject	Lecture (Hrs)	Tutorial (Hrs)	Practical (Hrs)	Credits			Total Credits	Paper Category
					Lecture	Tutorial	Practical		
1	Core Course 11	4	1	0	4	1	0	5	Core
2	Core Course 12	4	1	0	4	1	0	5	Core
3	Discipline Elective 4	4	1	0	4	1	0	5	DSE
4	Discipline Elective 5	4	1	0	4	1	0	5	DSE
5	Open Elective-III	3	0	0	3	0	0	3	Interdisciplinary
		<b>19</b>	<b>4</b>	<b>0</b>	<b>19</b>	<b>4</b>	<b>0</b>	<b>23</b>	

6th Semester									
S N o	Subject	Lecture (Hrs)	Tutorial (Hrs)	Practical (Hrs)	Credits			Total Credits	Paper Category
					Lecture	Tutorial	Practical		
1	Core Course 13	4	1	0	4	1	0	5	Core
2	Discipline Elective 6	4	1	0	4	1	0	5	DSE
3	Open Elective-IV	3	0	0	3	0	0	3	Interdisciplinary
4	Dissertation							10	Discipline Specific
	<b>Total</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>23</b>	

S No	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Total
Credits	27	26	25	24	23	23	<b>148</b>





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**SCHOOL OF HUMANITIES & SOCIAL SCIENCES**

**DEPARTMENT OF POLITICAL SCIENCE**

**ACADEMIC SESSION 2021-22**

**PROGRAM OUTCOME**

<b>PO1</b>	<b>Domain knowledge:</b> Apply the knowledge of domain subjects, science, computer fundamentals, and humanities & social science specialization to the solution of complex individual & social problems
<b>PO2</b>	<b>Critical Thinking:</b> Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives
<b>PO3</b>	<b>Problem Analysis:</b> Stimulate into adopting an enquiring attitude towards the problems encountered, developing solutions & appreciation of the different contexts
<b>PO4</b>	<b>Design/development of solutions:</b> Design solutions for complex psychological, economical, political & social problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
<b>PO5</b>	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
<b>PO6</b>	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modeling to complex activities with an understanding of the limitations
<b>PO7</b>	<b>Environment and sustainability:</b> Understand the impact of the professional solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development

<b>PO8</b>	<b>Ethics:</b> Recognize the diversity and complexity of ethical dilemmas in the real world, and educate oneself to base one's actions on responsibility, and respect for human rights
<b>PO9</b>	<b>Multidisciplinary approach:</b> To develop multidisciplinary perspective in reference to historical, social, psychological, economical, political & cultural context.
<b>PO10</b>	<b>Effective Communication:</b> Articulate ideas and perspectives, by developing and enhancing the communicative skills of listening, speaking, reading, and writing in interpersonal and interactive contexts, in print and in electronic media, for various audiences and purposes
<b>PO11</b>	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
<b>PO12</b>	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological change.

#### **PROGRAMME SPECIFIC OUTCOMES (PSOs)(Political Science)**

<b>PS0 1</b>	Locate, identify, analyze and evaluate diverse sources of arguments, knowledge and approaches in political science.
<b>PS0 2</b>	Identify, analyze and evaluate the historical origins of contemporary political actors, institutions and systems, and the broader historical context of current political issues and debates.
<b>PS0 3</b>	Understand the world, different societies, and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
<b>PS0 4</b>	Have a sense of civic responsibility. They will evolve an awareness as well as understanding of the professionalism and ethical behavior that guide the discipline of political science with respect to research design, practice and the principles of academic integrity.
<b>PS0 5</b>	Assess how global, national and regional developments affect society.

**Faculty of Humanities & Social Sciences**  
**Department of Political Science**  
**BA (Hons.) Political Science**  
**Detailed Syllabi**

First Semester						
Course Code	Course Name	Course Category	L	T	P	C
BPO 001A	Understanding Fundamentals of Political Science-I	CORE	4	1	0	5
BPO 002A	Constitutional Development & Democracy in India	CORE	4	1	0	5
BPO 003A	Indian Political Thinkers -I	CORE	4	1	0	5
DCA001 A	Web Development	FUNDAMENTAL	2	0	0	2
DCA002 A	Web Development lab	FUNDAMENTAL	0	0	1	1
DEN001 A	Communication Skills	FOUNDATION	2	0	1	3

DIN001A	Culture Education -1	FOUNDATION	2	0	0	2
DCH001 A	Environment Studies	FUNDAMENTAL	2	0	2	4

**Core Course: BPO001A Understanding Fundamentals of Political Science I (Credits-5)**

**Course Objectives:**

**CO1.** Students will understand the fundamentals of Political Science.

**CO2.** This will enable students to learn about the evolution and usage of Political concepts, ideas and theories.

**CO3.** Students will gain an understanding of the evolution of different forms of Government.

**CO4.** Students would acquire knowledge about the role of Political Parties, Pressure Groups and their role in modern times.

**CO5.** Students will have the knowledge of the basic concepts, law, liberty Rights and Duties.

**Course Content**

Unit 1	Meaning , Nature & Scope of Political Science, Difference between Political Philosophy & Political Theory, , Behaviouralism and Post-Behaviouralism
Unit 2	Concepts: Liberty, Equality (Liberal & Marxist perspective) Justice: (Theories of Justice) Law, Rights & Duties, Sovereignty (Monistic & Pluralistic) Power Authority & Legitimacy



CO1	H				H	M			H			
CO2		H		L								
CO3												
CO4												
CO5		H										

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M		L	
CO2		H			L
CO3			H		M
CO4		M			
CO5	H		M		

### **Books Recommended:**

### **Essential Readings:**

Gauba, O.P.,( 2019),*An Introduction to Political Theory*, New Delhi: Macmillan Publications

Heywood, A.,( 2019),*Politics*, United Kingdom :Macmillan Publications

Agarwal, R.C.,(2018). *Political Theory:Principles of Political Science*, New Delhi: S. Chand & Co

Mahajan, V.D .,(2016), *Political Theory:Principles of Political Science*, New Delhi, Sultan Chand and Sons

Bhargava, R., and Ashok,A., (2016) ,*Political Theory:An Introduction*, New Delhi: Pearson Education

Asirvatham,E., (2015), *Political Theory*, New Delhi : S. Chand & Co. Pvt. Ltd

Gupta, R.L.,( 2014), *Political Theory, New Concepts: New Perspectives*, New Delhi: Sultan Chand and Sons

Vermani, R.C., (2014),*Political Theory:Concepts and Debates*,New Delhi: Geetanjali Publications

Jain, M.P., (2013), *Political Theory*, New Delhi: Atlantic Publications

### **Reference Books:**

Schmidt, D.E., (2019), *Writing in Political Science: A Practical Guide*, London: Routledge

Sabine, G.H., & Thorson, L.T., (2018), *A History of Political Theory*, New Delhi: Oxford & IBH Publishing

Kapur, A.C., (2016), *Principles of Political Science*, New Delhi : Sultan Chand and Sons

Appadorai, A., (2015) , *Substance of Politics*, Chennai : Oxford University Press

Hoffman, J.,& Graham, P., (2015), *Introduction to Political Theory*, London: Dorling Kindersely Publishers

Vincet, A., (2007) , *The Nature of Political Theory*, New York : Oxford University Press

Das, H. H.,& Choudhary, B.C., (2007), *Political Theory*, Jaipur: National Publishing House

Kymlicka, W., (2002),*Contemporary Political Philosophy*, New York : Oxford University Press

Knowles ,D., (2001),*Political Philosophy*, London, Routledge

## **Semester I**

### **Core Course 2: BPO002A Constitutional Development & Democracy in India (Credit-5)**

#### **Course Objectives:**

**CO1.** The students will acquaint themselves with the constitutional design of state structures, institutions, and their actual workings.

**CO2.** The student will learn about the history of Constitutional Development and Constituent Assembly.

**CO3.** Students will learn about the Rights, Duties and Directive Principles of the State Policy.

**CO4.** The students will have the core knowledge of Federalism and its working.

**CO5.** Enable students to understand functioning of Democratic structures in India.

#### **Course Content**

Unit 1	Constitutional Development, (1600-1947), Indian National Movement, Indian Independence Act of 1947
Unit 2	The Constituent Assembly and the Constitution- Philosophy of the Constitution, Preamble , Sources, Features, Fundamental Rights, Fundamental Duties, Directive Principles of the State Policy
Unit 3	Organs of the Government- Legislature, Executive and Judiciary.
Unit 4	Federalism , Division of Powers, Emergency Powers, Fifth and Sixth Schedule
Unit 5	Decentralization and Local Self Government- Panchayati Raj and Municipalities.

**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Evaluate the legacy of British Rule in India.

CO2: Identify different administrative changes introduced by the British and understand about different political associations and their political strategies.

CO3 Trace and describe the Constitutional development of state structure, institutions, and their actual working over time.



CO4 Identify the historical processes and the circumstances in which the Constitution was drafted and about why a particular arrangement in the Constitution was adopted, how the institutions grow in the company of actual politics.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H	H											
CO2		M											
CO3			M		M								
CO4													M
CO5		H						L					

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H			
CO2	M	H			
CO3				H	
CO4		M			M
CO5					H

**Books Recommended:**

**Essential Readings:**

- Agarwal,R.C,(2018), *Constitutional Development and National Movement of India*,New Delhi Sultan Chand & Sons
- Fadia ,B.L., (2019), *Indian Government and Politics*, Agra, Sahitya Bhawan
- Johari, J.C.,( 2012),*Indian Government and Politics (Vol. I& II)*, New Delhi, Vishal Publications
- Chandra, Bipan , (2017), *In the Name of Democracy*, New Delhi,Penguin BooksPublication

Laxmikanth,M,(2019), *Indian Polity*,Noida, Mc Graw Hill Education

**Reference Books:**

Brass,P,( 2009), *Politics of India since Independence*, Hyderabad,Orient Longman  
Datta,P , (2003), *India's Democracy: New Challenges*, New Delhi, Kanishka  
Publishers and Distributors.  
Pylee,M.V.(1998), *An Introduction to the Constitution of India*,New Delhi, Vikas

**Semester I**

**Core Course 3: BPO003A Indian Political Thinkers (Credits-5)**

**Course Objectives:**

**CO1.** Enables student **to** critically assess the contribution of ancient and modern Indian political thinkers.

**CO2.** Learn about the contribution of Indian Political thinkers in the development of Indian political system.

**CO3.** Make the students understand about the relevance of Indian political thought.





Bali,D.R ,(1970), *Modern Indian Thought*, New Delhi,Sterling Publishers Pvt. Ltd  
 Brown, D.M.(1982),*The White Umbrella: Indian Political Thought from Manu to Gandhiji*, Mumbai, Jaico  
 Karunakaran,K.P, (1969), *Religion and Political Awakening in India*, Meerut,Meenakshi  
 Mehta ,V.R, (1996),*Foundations of Indian Political Thought*, New Delhi,Manohar  
 Publications  
 Naravane,V.S. ,(1964),*Modern Indian Thought*, Bombay Asia  
 Thomas ,P., and., Deutsch, K.L (eds.),(1986), *Political Thought in Modern India*,  
 NewDelhi,Sage

<b>Second Semester</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>Course Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>

BPO004A	Understanding Fundamentals of Political Science II	CORE	4	1	0	5
BPO005A	Indian Political Thinkers-II	CORE	4	1	0	5
BPO006A	Political Process in India	CORE	4	1	0	5
<b>DSE (ANY ONE)</b>						
BPO001 A	Nationalism in India	DSE	4	1	0	5
BPO001 A	Women and Political Representation	DSE	4	1	0	5
DCA003A	Project Management Lab	FUNDAMENTAL	0	0	2	2
DEN002A	Professional Skills	FOUNDATION	1	0	1	2
DIN002A	Culture Education-2	FOUNDATION	2	0	0	2

## Semester II

### Core Course: BPO004A: Understanding Fundamentals of Political Science II (Credits-5)

#### Course Objectives:

**CO1.** Introduce the students with the basic concepts and fundamental principles of Political Science.

**CO2.** Enable students to acquire and understand the knowledge of the political science as discipline; its principles, theoretical frameworks and applications.

**CO3.** Acquaint the students with a holistic overview of the organs of the government and their functioning in Polity.

**CO4.** Makes student understand the interrelationship of political science with the other social sciences.

**CO5.** Make students aware about the development of different approaches of political science.

#### Course Content

Unit 1	Distinction between Classical and Modern Political Science, Approaches to the study of political science(Normative and Empirical)
Unit 2	State : Meaning ,Elements, Theories of the origin of State Nation and Nationality, Distinction between Nation and State.
Unit 3	Human Rights- Marxist and Liberal perspective
Unit 4	Political Development, Political Modernization, and Political Culture
Unit 5	Scientific understanding of Politics- Systems Theory- Contribution of David Easton; Structural- Functional Approach- Almond and Kaplan

**Course Outcome: Upon completion of this course, students will be able to:**

**CO1.** Understand and demonstrate the ability to analyze the basic concepts and theories pertaining to political development.

**CO2:** Use and relate multidisciplinary approach.

**CO3.** Provides an insight into the discipline through scientific understanding of politics.

**CO4.** Learn the evolution and usage of new concepts and theories.

**CO5.** Understand about the concept of State and Nation.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H	M											
CO2		M			M	M							
CO3				M									
CO4									M				
CO5				H									

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H				L
CO2	H		M		
CO3			M		L
CO4	H				
CO5	H				



### **Essential Readings:**

- Gauba, O.P.,( 2019), *An Introduction to Political Theory*, New Delhi: Macmillan Publications
- Heywood, A.,( 2019), *Politics*, United Kingdom :Macmillan Publications
- Agarwal, R.C.,(2018). *Political Theory: Principles of Political Science*, New Delhi: S. Chand & Co
- Bhargava, R., (2016) ,*Political Theory: An Introduction*, New Delhi: Pearson Education
- Asirvatham,E., (2015) *Political Theory*, New Delhi : S. Chand & Co. Pvt. Ltd
- Gupta, R.L.,( 2014), *Political Theory, New Concepts: New Perspectives*, New Delhi: Sultan Chand and Sons
- Jain, M.P., (2013), *Political Theory*, New Delhi: Atlantic Publications
- Vermani, R.C., (2014), *Political Theory: Concepts and Debates*, New Delhi: Geetanjali Publications

### **Reference Books:**

- Sabine, G.H., & Thorson, L.T., (2019), *A History of Political Theory*, New Delhi: Oxford & IBH Publishing
- Johri, J.C., (2019), *Principles of Modern Political Science*, New Delhi : Sterling Publishers
- Appadorai, A., (2016) , *Substance of Politics*, Chennai : Oxford University Press
- Kapur, A.C.,( 2015), *Principles of Political Science*, New Delhi : Sultan Chand and Sons
- Jonathan,R., (2008), *Issues in Political Theory*, New York, Oxford University Press
- Hoffman, J., Graham, P.,(2007), *Introduction to Political Theory*,London,Dorling Kindersely Publishers
- Das, H. H.,& Choudhary, B.C., (2007), *Political Theory*, Jaipur: National Publishing House
- Vincet, A., (2004) , *The Nature of Political Theory*, New York : Oxford University Press
- Gaus, G.F., & Kukathas, C.,(2004),*Handbook of Political Theory*,London,Sage
- Axford, B.,Browning,G., Muggins, R., &Ben Rosamond, (2002,) *Politics: An Introduction*,New York,Routledge
- Kymlicka, W., (2002),*Contemporary Political Philosophy*, New York : Oxford University Press
- Knowles ,D., (2001),*Political Philosophy*, London: Routledge

## Semester II

### **Core Course BPO005A: Indian Political Thinkers-II (Credit: 5)**

#### **Course Objectives:**

**CO1** The student will assesses the contribution of modern Indian political thinkers.

**CO2** It will enable a student to recognize the distinctive contribution made by Indian thinkers in the making of modern India.

**CO3.** Enable student to understand various strands of thoughts with Indian perspective.

**CO4.** Acquaint the students with contemporary and emerging trends in Politics.

**CO5.** The student will recognize the relevance of Indian Thinkers in present context.

#### **Course Content**

Unit 1	M.K. Gandhi (Social philosophy, Concept of Satya and Ahimsa, Concept of Ram Rajya, and Economic ideas)
Unit 2	B. R. Ambedkar (Social reforms, Political ideas, Role in constitution making)
Unit 3	J.L. Nehru (Democratic Socialism, Nationalism and Internationalism, Non Alignment and Panchsheel)
Unit 4	M.N. Roy (Critique of Marx, Concept of New Humanism, Freedom & Democracy) Ram Manohar Lohiya-Chaukhamba Rajya, Economic, Political & Historical ideas



Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M		
CO2	H	M	M		
CO3	H	M	M		
CO4	H	M	M		
CO5	H	M	M		

### **Books Recommended:**

### **Essential Readings:**

Roy,H.,Singh,M.P.(2017), *Indian Political Thought*,Delhi,Pearson  
 Roy,H.,Singh,M.P.(2011), *Indian Political Thought- Themes and Thinkers* (ed.)  
 Delhi,Pearson  
 Gauba, OP,(2016), *Indian Political Thought*, New Delhi, Mayur Paperback  
 Pandey, U.S (2011), *Indian Political Thought*,Delhi, D.P.S.Publishing house  
 Manav,S,(2012), *Introduction to Indian Political Thought*,Delhi, Raj Publications  
 Padhy,K.S , (2014), *Indian Political Thought*,Delhi, OHI Learning Pvt Ltd  
 Verma,V.P.,( 2017), *Modern Indian Political Thought (Vol.II)*, Agra,Laxmi Narayan  
 Agarwal

### **Reference Books:**

Bhagwan,V, (2002), *Indian Political Thinkers*,Delhi, Atma Ram & Sons  
 Pruthi,R.K. & Chaturvedi, A., (2009), *Political Philosophy of Mahatma Gandhi*,  
 Delhi,Common wealth  
 Verma,S.L,(2004), *Representative Indian Political Thinkers*, Jaipur,Daulat chand Jain  
 Adhi,D,(1997), *Political Thinkers of Modern India*, New Delhi, Mittal Publications  
 Bali,D.R., *Modern Indian Thought*,New Delhi, Sterling Publishers Pvt. Ltd  
 Brown,D.M (ed), (1970),*The White Umbrella: Indian Political Thought from Manu to  
 Gandhiji*,Bombay,Jaico  
 Karunakaran, K.P., (1996), *Religion and Political Awakening in India*, Meerut,Meenakshi  
 Publications  
 Mehta,V.R., (1996), *Foundations of Indian Political Thought*,New Delhi, Manohar  
 Naravane,V.S.,(1964), *Modern Indian Thought*, Bombay, Asia Publications  
 Pantham, T and Deutsch,K.L. (eds.),(1986), *Political Thought in Modern India*,New  
 Delhi, Sage

## Semester II

### **Core Course: BPO006A: Political Process in India (Credit-5)**

#### **Course Objectives:**

**CO1.** This will acquaint students an understanding of the political process.

**CO2.** The student will learn the working of 'modern' institutions.

**CO3.** It will familiarizes students with the working of the Indian states, paying attention to the contradictory dynamics of modern state power.

**CO4.** It will enable a student to analyze the actual working of the political process in India.

**CO5.** The student will understand the regionalism, secularism and caste politics in Indian politics.

#### **Course Content**

Unit 1	<b>Political Parties and the Party System</b> Trends in the Party System; From the Congress System to Multi-Party Coalitions
Unit 2	<b>Determinants of Voting Behavior</b> Caste, Class, Gender and Religion
Unit 3	<b>Regional Aspirations</b> The Politics of Secession and Accommodation

Unit 4	<b>Religion and Politics</b> Debates on Secularism; Minority and Majority Communalism. <b>Caste and Politics</b> Caste in Politics and the Politicization of Caste
Unit 5	<b>The Changing Nature of the Indian State</b> Developmental, Welfare and Coercive Dimensions

**Course Outcome: Upon completion of this course, students will be able to:**

**CO1.** Critically analyzes the working of Indian Democracy.

**CO2.** Identify different aspects of Political Behavior.

**CO3.** Understand the role of State structures and institutions.

**CO4.** Critically assesses the changing nature of politics in India.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H	M											
CO2				M									
CO3		H											
CO4						M							
CO5					H		M	M					

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M		L	
CO2		L	H	L	
CO3		H			
CO4					M

CO5		L	M	H	
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**Essential Readings:**

Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions Essential Readings: R. Kothari, (2002) ‘The Congress System’, in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.

E. Sridharan, (2012) ‘Introduction: Theorizing Democratic Consolidation, Parties and Coalitions’, in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press. 18

**Reference Books:**

Y. Yadav and S. Palshikar, (2006) ‘Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence’, in P. deSouza and E. Sridharan (eds.) India’s Political Parties, New Delhi: Sage Publications, pp. 73-115. II Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.

‘Integration through Internal Reorganisation’, in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.

‘Understanding Indian Secularism: Learning from its Recent Critics’, in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.

N. Menon and A. Nigam, (2007) ‘Politics of Hindutva and the Minorities’, in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.

: R. Kothari, (1970) ‘Introduction’, in Caste in Indian Politics, Delhi: Orient Longman, pp.3- 25.

M. Weiner, (2001) ‘The Struggle for Equality: Caste in Indian Politics’, in Atul Kohli (ed.) The Success of India’s Democracy, New Delhi: Cambridge University Press, pp. 193-225.

‘The Indian State: Constitution and Beyond’, in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.

The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.

Verma, (2007) ‘Police Agencies and Coercive Power’, in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India’s Democracy, Baltimore: John Hopkins University Press, pp. 130-139

**Semester II (DSE- BPO001A)**

**DSE: BPO001A Nationalism in India**

**Course Objectives:**

**CO1.** This will acquaint students with the methods of non violence and mass agitation.

**CO2.** Students will be able to identify the emergence of nationalism post British.

**CO3.** Students will learn about Gandhi, the development of nonviolent mass action, and the Indian movement for independence.

**CO4.** Identify the social and economic dimensions of freedom struggle movement.

**CO5.** Acquaint the students with the problems of Post Independence Era.

**Course Content**

Unit 1	National movement in India- Rise of Nationalism, Genesis of the Indian National Congress
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Unit 2	Moderates and Extremists Causes for the rise of Communalism
Unit 3	Gandhian Era in Indian Freedom Struggle; Freedom movement in Rajasthan
Unit 4	Socio- Economic Dimensions of Indian Freedom Struggle- The demand for partition, Trade Union and Peasant Movements, Role of women in Indian Freedom Struggle
Unit 5	Problems on the Eve of Independence- Partition and Refugee problem, Integration of Princely states, Linguistic Reorganization of the states.

**Course Outcome: Upon completion of this course, students will be able to:**

**CO1.** Understand the freedom struggle of India and India's tryst with destiny.

**CO2.** Evaluate the major developments and key debates in the contemporary society and polity

**CO3.** Frame views on partition and other challenges.

**CO4.** Incorporate the influences that shaped the course of modern India.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		M					H		L		
CO2				H			M	L			

CO3				L				H	M			
CO4								H	L			M
CO5								H	L			M

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1			H	M	L
CO2		H	M		L
CO3	M	L		H	
CO4	H	M	L		
CO5		M	L	H	

**Books Recommended:**

**Essential Readings:**

- Laxmikanth,M,(2019), *Indian Polity*,Noida, Mc Graw Hill Education  
 Fadia, B.L,(2019), *Indian Government and Politics*, Agra,Sahitya Bhawan  
 Agarwal,R.C., (2018), *Constitutional Development and National Movement of India*,  
 New Delhi ,Sultan Chand & Sons  
 Grover, B.L., (2018), *A New Look at Modern Indian History*, New Delhi, S.Chand  
 &Co  
 Chandra, B.,(2016),*India's Struggle for Independence*,India, Penguin Random House  
 Talware, M.K., (2014), *History of National Movement and Constitutional  
 Development in India*, Kerela,Mangalam Publications  
 Pylee, M.V., (2010), *Constitutional History of India*, New Delhi,S.Chand & Co

**Reference Books:**

*Austin, G.,(2010), The Indian Constitution: Cornerstone of a Nation, New Delhi, Oxford University Press*

*Austin, G., (2003), Working a Democratic Constitution, New Delhi, Oxford University Press*

*Brass, P., (2009), Politics of India since Independence,Hyderabad, Orient Longman*

*Morris ,W.H.J.,(1971), The Government and Politics of India, London, Hutchinson*

*Pylee, M.V.,( 2013), An Introduction to the Constitution of India, Pune,Vikas Book House.*

**OR**

**Semester II (DSE BPO001A)**

**DSE BPO001A Women and Political Representation**

**Course Objectives:**

**CO1** Acquaint the students with the complexity of social structures and relations in gender inequality.

**CO2** Brief the students about Women' Representation in the Political sphere

**CO3** Acquaint student with the global overview about Women and Representation.

**CO4** Students will be able to evaluate the Theories of representation.

**CO5.** Students will understand about Women movements and Issues.

**Course Content**

Unit 1	Introduction a) Theories of representation b) Voting: types c) Engendering citizenship.
Unit 2	Women's Demand for Representation a) Suffrage movement b) Present demand for quota and types of quota.
Unit 3	Legal and Constitutional Status of Women in India
Unit 4	Women and Political Representation in India a) Reservation of seats for Women b) An overview of women in local government c) Women in Indian Parliament.
Unit 5	Movements and Issues 1. History of the Women's Movement in India 2. Violence against women 3. Work and Labour a. Visible and Invisible work b. Reproductive and care work c. Sex work

**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Have an insight about the theories of representation.

CO2: Evaluate the structures of gender inequalities.

CO3 Have knowledge about the issues related to contemporary Indian women.

CO4 Understand the condition of women in Indian politics.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1					L			H	M				
CO2								H	M	L			
CO3							L	M		H			
CO4	H	M							L				
CO5					L			H	M				

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M		H	L	
CO2		L	M	H	
CO3		M	L		H
CO4	H		M	H	
CO5			M	L	H

**Books Recommended:**

**Essential Readings:**

Rowbotham, Shiela. (1993) Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

Jayawardene, Kumari. (1986) Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Forbes, Geraldine (1998) Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150

Funk, Nanette & Mueller, Magda. (1993) Gender, Politics and Post-Communism. New York and London: Routledge, Introduction and Chapter 28.

Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.)

The Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.

Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) Urban Women in Contemporary India: A Reader. New Delhi: Sage.

<b>Third Semester</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>Course Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
BPO007 A	Western Political Thinkers(From Plato to Marx)	CORE	4	1	0	5

BPO008 A	International Relation and Global Politics	CORE	4	1	0	5
<b>(DSE) Any one</b>						
BPO014 A	United Nations and Global Conflicts	DSE	4	1	0	5
<b>OR</b>						
BPO014 A	International Law	DSE	4	1	0	5
DCA00 4A	Advance Spread Sheet Lab	FUNDAMENT AL	0	0	2	2
DEN00 3A	Life Skills-1 (Personality Development)	FOUNDATION	1	0	2	3
DIN003 A	Value Education-1	FOUNDATION	1	0	0	1
<b>Open Elective</b>						
DPO00 1A	Governance issues and challenges		3	0	0	3
<b>OR</b>						
DPO00 1A	Social and Political thought of Mahatma Gandhi		3	0	0	3

### Semester III

#### **Core Course BPO007A: Western Political Thinkers (Credit-5)**

##### **Course Objectives:**

**CO1.** To acquaint students with classical tradition in Political Theory from Plato to Green.

**CO2.** Introduce the student with the thoughts and ideas of thinkers from west.

**CO3.** To generate a critical awareness about the traditions of political thought in the West.

**CO4.** To understand how the Western Political Thinkers explained and analyzed political events and problems of their times and prescribed solutions.

**CO5.** Familiarize the students about role of Western Political Thought in developing political ideas and thought.

##### **Course Content**

Unit 1	Plato (Concept of Justice& Ideal State, Views on Education, Communism of Wives and Property, Plato's second best state)
Unit 2	Aristotle (Criticism of Plato, Slavery, Citizenship, Concept of Best State; Theory of Revolution)
Unit 3	Niccollo Machiavelli (Human Nature, Political ideas : Monarchy; National sovereignty; Statecraft, Church vs. State, as a modern thinker)
Unit 4	Thomas Hobbes( Natural Laws, Social Contract , State) John Locke (Ideas on Natural rights with reference to property, Social Contract, limited State, Theory of Consent) Jean Jacques Rousseau (State of Nature, Social Contract, General Will)
Unit 5	George Wilhelm Fredrick Hegel (Dialectics & Theory of State) Thomas Hill Green (Theory of State, Resistance to State & War)



**Course Outcome: Upon completion of this course, students will be able to:**

**CO1.** Acquire knowledge about western political thinkers and their views on state- craft.

**CO2.** Identify the rudimentary context and central arguments and aims of the concerned thinker.

**CO3.** Understand different perspectives and approaches to state, politics, government, sovereignty, citizenship.

**CO4.** Analyze the contribution of Western political thinkers.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1		H						M					
CO2			L				M	H					
CO3		M					L		H				
CO4		H											
CO5							M	L					

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1		H	M		L
CO2		M	L		H
CO3	L			H	M
CO4	H		M		L
CO5	H		L	M	

**Books Recommended:**

### **Essential Readings:**

Sharma, U., & Sharma, S.K.,(2021), Western Political Thought: From Plato to Burke, New Delhi , Atlantic Publishers  
Wayper, C.L.,(2018),Political Thought, India, Aitbs Publishers  
Gauga, O.P., (2017), Western Political Thought, New Delhi, Mayur Paperbacks  
Suda, J.P., (2016), History of Political Thought: (Vol. I&II), Merrut, K. Nath & Co  
Mukherjee S. (2011), History of Political Thought: Plato to Marx, New Delhi,Prentice Hall of India

### **Reference Books:**

Sabine,G.H.,(2019),History of Political Theory,New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.  
Skoble,A. J., (2007), Political Philosophy: Essential Selections, New Delhi,Pearson Education  
Adam, I., & Dyson, R.W.,(2007),Fifty Great Political Thinkers, London, Routledge  
Nelson B.R.,(2006),Western Political Thought,, New Delhi, Pearson Education  
Boucher, D.,& Kelly, P., (2003), Political Thinkers:From Socrates to the Present, London,Oxford University Press  
Parekh ,B., & Pantham, T., (1987), Political Discourse: Explorations in Indian and Western Political Thought, New Delhi, Sage Publications  
Jones, W.T.,( 1961), Masters of Political Thought, (Vol.1), London, George Harrap & Co

## Semester III

### **Core Course BPO008A: International Relations and Global Politics (Credit-5)**

#### **Course Objectives:**

**CO1.** Enable student to deal with the concepts and dimensions of international relations

**CO2** Analyze different theories highlighting the major debates within the different theoretical paradigms.

**CO3** It highlights the various aspects of conflicts and conflict resolution.

**CO4** Understand the concept of Power and its importance in International Relations.

**CO5** Explain the importance of Regional Co-operation.

#### **Course Content**

Unit 1	Approaches to International Politics- Idealism; Realism – Morgenthau; Neo-Realism- Kenneth Waltz; Post-War International Developments- End of Colonialism, & Democratization of the World
Unit 2	Concepts - National Interest, Collective security Role of Power a) Concept of power b) Balance of power: Uni-polarity, Bipolarity and Multi- polarity c) Nation-state, national interest, national power.
Unit 3	Non-Alignment- Evolution and contemporary relevance; New International Economic Order (NIEO); North – South Dialogue; South- South Dialogue-
Unit 4	Associations of Regional Co-operation- ASEAN; SAARC; EU Contemporary Global Concerns- Human Rights; Environment and Ecological concerns
Unit 5	Non-state actors: multinational corporations, transnational corporations, intergovernmental organizations, global civil society.

**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Evaluate and understand the different paradigms of International Relations.

CO2: Identify and understand the theoretical debates and issues of current global politics.

CO3 Recognize and understand various regional organizations and understand contemporary global challenges.

CO4 Provide a framework to understand International relations and their practical application.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H						M		L				
CO2									H	L			M
CO3							M	L	H				
CO4							L	H					
CO5								H	M				

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H		M	L	
CO2			H	M	L
CO3		M	H		L
CO4			H	M	L
CO5		M	L		H

## **Books Recommended:**

## **Essential Readings:**

Ghai,U R, Ghai,K K,(2017),*International Politics: Theory and Practice*, Jalandhar, New Academic Publishing Company  
Arora, P, (2012), *International Politics*, New Delhi, Cosmos Bookhive Pvt. Ltd  
Chander,P.,(2010), *International Relations*,New Delhi, Cosmos Bookhive Pvt. Ltd.  
Goldstein,J .S., ,and Pevehouse, J.C.,(2011), *International Relations(VIII Edn)* New Delhi,Pearson.

## **Reference Books:**

\_\_\_\_Axford,B, Browning, G,Muggins ,R,& R Ben, (2002), *Politics: An Introduction*, New York,Routledge  
Basu,R.,(2004), *United Nations Organization*,New Delhi, Sterling Publishers  
Basu,R.,(2017),*International Politcs; concept, theories and issues*, New Delhi,Sage  
Deutsch, K. W.,(1989), *The Analysis of International Relations*, New Delhi, Prentice Hall  
Griffiths,M,(2004),*Key Concepts in International Relations*, London,Routledge  
Huntington,S.P.,(1996), *The Clash of Civilizations and the Remaking of World Order*,New York,Simon and Schuster  
Misra,K.P., & Beal ,R.S.(eds.),(1980), *International Relations Theory :Western and Non-Western Perspectives*,New Delhi,Vikas Publications  
Morganthau, H. J. (1981), *Politics among Nations*, Calcutta,Calcutta References Scientific Book Agency  
Melkote,R. S. and Rao,N.A.(1992), *International Relations*,New Delhi, Sterling Publishers  
Nye ,J.S.Jr., (2009),*Understanding International Conflicts- An Introduction to theoryand History (VII edn)*,New York,Pearson Longman  
Palmer and Perkins,(2004),*International Relations*,New Delhi, AITBS Publishers and Distributors  
Ray,Ashwini,(2004),*Western Realism and International Relations A Non Western view*, NewDelhi,Foundation Books  
Sharma,SR ,(2003), *US Iraq War: An Erosion of UN Authority*, New Delhi,Mohit Publishers

## **DSE BPO014A: United Nations and Global Conflicts (Credit-5)**

### **Course Objectives:**

**CO1.** Enable student to understand the structure, composition and role (political and non-political) of United Nations.

**CO2.** Acquaints the students with the importance of UN and its relevance in the contemporary times.

**CO3.** Acquaint the students with existing, contemporary and emerging issues and trends that shape global polity.

**CO4.** Understand the inner workings of the United Nations and its specialized organs.

**CO5** Asses the role of United Nations in Peace Making.

### **Course Content**

Unit 1	The United Nations :Principles and Objectives
Unit 2	Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialized agencies])
Unit 3	Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals
Unit 4	Major Global Conflicts since the Second World War (a) Korean War (b) Vietnam War (c) Afghanistan War (d) Balkans: Serbia and Bosnia
Unit 5	Assessment of the United Nations as an International Organization: Imperatives of Reforms and the Process of Reforms

**Course Outcome: Upon completion of this course, students will be able to:**

CO1. Critically analyze about UN’s performance in the context of the contemporary global system.

CO2: Learn how to prepare for Model United Nations conferences.

CO3 Understand and learn how to engage in research, simulations, debates, and presentations.

CO4. Analyze parliamentary procedures in the United Nations.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H								M				
CO2	H							M					
CO3							L	M	H				
CO4				M					H				
CO5				L				H	M				

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1		H	L		M
CO2		H	M	L	
CO3		M	L	H	
CO4		L	M		H
CO5		H			L

### **Books Recommended:**

### **Essential Readings:**

- Basu, R., (2004), *The United Nations, Structure and Functions of an International Organization*, New Delhi, Sterling Publishers Pvt. Ltd.
- Ramcharit, S. ,(1998), *United Nations and World Politics*, New Delhi, Kanishka Publishers
- Saksena, K.P., (1993), *Reforming the United Nations : The Challenge of Relevance*, New Delhi, Sage.
- Thakur, R., (2006), *The United Nations, Peace and Security: From Collective Security to Responsibility to Protect*, Bengaluru, Cambridge University Press
- Gosh, P., (2016) *International Relations*. India: Prentice Hall India Learning Private Limited.
- Ghai, U.R. (2014) *International Politics: Theory and Practice*. Jalandhar: New Academic Publishing.
- Baylis, J. and Smith, S., (2011), *The Globalization of World Politics: An Introduction to International Relations*, New York, Oxford University Press

### **Reference Books:**

- Baehr, P. R. and Gordenker, L. Gordenker, (1994), *The United Nations in 1990s*, Macmillan, Hampshire
- Ghali, B.B., (1992), *An Agenda for Peace*, United Nations, New York.
- LeRoy, A., (1991) *Bennett, International Organization : Principles and Issues*, Prentice Hall, New Jersey
- Wein, Thomas , Wein, G, Forsyth, David P, Coate , Roger A., (1994), *The United Nations and Changing World Politics*, Boulder, Westview Press
- Kayathwal, (1998), *The United Nations: Retrospect and Prospect*, Jaipur, Pointer Publishers



**OR**

**Semester III**

**DSE BPO014 A: International Law (Credit-5)**

**Course Objectives:**

**CO1.** Will orient the students with the laws governing the conduct of independent nation states during times of war and peace.

**CO2** Provide a framework to understand the features of International relations and their practical application.

**CO3** Insight to international, regional, and national jurisdictions, the impact of non-legal systems such as politics and economics, and the consequences of fragmentation of international law into specialized sub-fields.

**CO4** Make learners aware of the major concepts and principles of International system.

**CO5** Will enable students to understand the importance of International Law.

**Course Content**

Unit 1	Laws of Air and Outer Space; Settlement of International Disputes- Role of UN and International Court of Justice
Unit 2	Laws of War- Meaning, features and Declaration of War; Belligerents; Combatants and Non-Combatants; Effects of the outbreak of War
Unit 3	Laws of Land Warfare; Laws of Maritime Warfare; Laws of Ariel Warfare
Unit 4	War Crimes; Genocide; Prize Courts Termination of War
Unit 5	Laws of Neutrality-Concept; Rights and Duties of Neutrals; Right of Angary; Contrabands; Blockade; Un neutral Service

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**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Prepare for careers which require expertise on the function of the international system and its impact and relevance to the national system.

CO2: Apply the knowledge of Law to resolve contemporary problems of the world.

CO3 To understand the basic concepts of International Studies, a foundational comprehension of the rudiments of International Law.

CO4. To identify the relationship between Law and Politics

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		H							M		
CO2		H						M	L		
CO3			H					M	L		
CO4	H							M	L		
CO5								H	M		

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H		M		L
CO2	H	M			L
CO3	H	M	L		
CO4	M		H		L
CO5	H	M			

### **Essential Readings:**

Kapur,S.K.(2017), *International Law and Human Rights*, Allahabad, Central Law Agency  
Tandon,M.P.&Tandon,R., (2014), *Public International Law*, Allahabad, Allahabad Law Agency  
Patel, B.N. (Ed) (2005), *India and International Law* Leiden, Netherlands, Brill Academic Publishers,  
Verma S. K (2012), *Introduction to Public International Law*, New Delhi,Satyam Law International  
Agarwal,H.O.,(2016),*International Law and Human Rights*,NewDelhi,Central Law Publications

### **Reference Books:**

Carter,B.E., Allen,W.,(2013), *International Law: Selected Documents*, Wolters Kluwer Law & Business  
Janis,M.W.,(2012), *International Law (sixth edition)*, Alphen aan den Rijn, the Netherlands  
Shaw, M.N.,(2017),*International Law*,New York, Cambridge University Press  
United Nations,( 1997), *International Law on the Eve of the 21<sup>st</sup> Century: Views From the International Law Commission*, The United Nations Press, New York  
Crawford , J. (2019), *Brownlie's Principles of Public International Law*, New York, Oxford University Press  
Dixon, M. (2013), *Textbook on International Law*, UK, Oxford University Press  
Dixon,M., McCorquodale, R., Williams, S. (2016) *Cases & Materials on International Law*, New York, Oxford University Press  
Fassbender,B., Peters, A., Peter,S., Högger, D.,(2012), *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press  
Lowe, V. (2015), *International Law: A Very Short Introduction*, Oxford, OUP  
Solis, G.D. (2016), *The Law of Armed Conflict: International Humanitarian Law in War*, New York, Cambridge University Press  
Orakhelashvili,A. (2018), *Akehurst's Modern Introduction to International Law*,Abingdon, United Kingdom, Routledge  
Henriksen, A. (2019), *International Law*, UK, Oxford University Press

### Semester III (Open Elective)

#### DPO001A: Governance Issues and Challenges (Credit-3)

##### Course Objectives:

**CO1.** Students will be able to understand the concepts and different dimensions of governance.

**CO2** This will acquaint the students in highlighting the major debates in the contemporary times.

**CO3** It will help the students to understand the importance of the concept of governance in the context of a globalizing world, environment, administration, development.

**CO4** Enables the student to explore the essence of Governance through the various good governance initiatives introduced in India.

**CO5.** This will introduce the students with the issues & challenges faced by the government.

##### Course Content

Unit 1	GOVERNMENT AND GOVERNANCE: CONCEPTS Role of State In The Era Of Globalization State, Market and Civil Society
Unit 2	GOVERNANCE AND DEVELOPMENT Changing Dimensions of Development Strengthening Democracy through Good Governance
Unit 3	ENVIRONMENTAL GOVERNANCE Human-Environment Interaction Green Governance: Sustainable Human Development
Unit 4	LOCAL GOVERNANCE Democratic Decentralization People's Participation In Governance
Unit 5	GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES Public Service Delivery Electronic Governance Citizens Charter & Right to Information Corporate Social Responsibility

**Course Outcome: Upon completion of this course, students will be able to:**

CO1. Critically evaluate the concept of Governance.

CO2. Acquaint the students with the functioning and structure of local government in India.

CO3. Analyze the concept and importance of Environmental Governance.

CO4. Comprehend the various Good Governance Initiatives in India.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	H							M	L		
CO2								H	M		
CO3							H	M			L
CO4		H							M		
CO5		M						L			

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M			L
CO2		M	L	H	
CO3		L	M	H	
CO4		M	L		H
CO5	M		L		H

## **Essential Readings:**

- GOVERNMENT AND GOVERNANCE: CONCEPTS B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998
- Surendra Munshi and Biju Paul Abraham [eds.] , Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004
- United Nation Development Programme , Reconceptualising Governance, New York, 1997
- Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality Johns Hopkins University, The Georgetown Public Policy Review ,Volume VII, No.1, 2001 Vasudha Chotray and Gery Stroker , Governance Theory: A Cross Disciplinary Approach , Palgrave Macmillan ,2008
- GOVERNANCE AND DEVELOPMENT B. C. Smith, Good Governance and Development, Palgrave, 2007
- World Bank Report, Governance And Development, 1992
- P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005
- J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995
- Niraja Gopal Jayal[ed.], Democracy in India, Oxford University Press, 2007
- ENVIRONMENTAL GOVERNANCE Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999
- J.P. Evans, Environmental Governance, Routledge , 2012
- Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010
- Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights, and the Law of the Commons, Cambridge University Press, 2013
- Bina Agarwal, Gender And Green Governance , Oxford University Press, Oxford, 2013 83
- J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, 2011, pp. 348-362.
- Heywood, Global Politics, New York: Palgrave, 2011, pp. 383-411. N. Carter, The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.
- LOCAL GOVERNANCE Pranab Bardhan and Dilip Mookherjee, Decentralization And Local Governance In Developing Countries: A Comparative Perspective, MIT Press, 2006

T.R. Raghunandan, Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society, Orient Blackswan, 2013

Pardeep Sachdeva, Local Government In India, Pearson Publishers, 2011

P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in Economic and Political Weekly, Vol. 42(39), 2007

GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES Niraja Gopal Jayal , Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999

Reetika Khera[ed.], The Battle for Employment Guarantee, Oxford University Press,2011

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors' , International Institute For Educational Planning, UNESCO : Paris, 2001

Maxine Molyneux and Shahra Razavi , Gender, Justice, Development, and Rights , Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press,1983

### Semester III (Open Elective)

#### **DPO001A: Social and Political thought of Mahatma Gandhi**

##### **Course Objectives:**

**CO1** This will acquaint the students to elaborate Gandhian thought and examine its practical implications.

**CO2** Introduce students to key instances of Gandhi's continuing influence right up to the contemporary period

**CO3** Enable the students to critically evaluate Gandhi's legacy in Social and Political sphere.

**CO4** Acquaints the students to understand the thoughts Post-Gandhi.

**CO5.** To familiarize the students with importance of Non- violence and Truth.

##### **Course Content**

Unit 1	Influences on Gandhi's Thought a) Hinduism, Jainism, Islam and Christianity b) John Ruskin, Henry David Thoreau, Leo Tolstoy c) Gopala Krishna Gokhale.
Unit 2	Basic Concepts a) Hindu social structure: caste, untouchability, women b) Truth, non-violence, satyagraha c) Religion and politics.
Unit 3	Political, Social and Economic Ideals a) Critique of modern civilization, swadeshi. b) Democratic decentralization c) Gram Swaraj, Ram Rajya, Sarvodaya.
Unit 4	Post-Gandhi Thought a) Bhoodan movement (Vinoba Bhave) b) Civil rights movement (Martin Luther King)
Unit 5	Non-violent action against apartheid- Truth and Reconciliation Commission



**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Critically understand the Influences of Gandhian Thoughts

CO2: Describe the various concepts of caste system, untouchability and non violence.

CO3 Describe and acquaint students with the Post Gandhi Thoughts.

CO4 Understand the concepts of Swaraj and Swadeshi movements.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1								H	M		
CO2								H	M		
CO3		L						M	H		
CO4								H	M		
CO5		M						L			

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	L		
CO2		H	M		L
CO3		M	H	L	
CO4	H	M	L		
CO5	H		H		

## **Essential Readings**

- Allen, Douglas (Ed.), *The Philosophy of Mahatma Gandhi for the Twenty-first Century*, Oxford University Press, New Delhi, 2009.
- Bilgrami, Akeel, "Gandhi, the Philosopher", <http://www.gandhi.foundation.net/articles/philgandhi.htm>.
- Chakrabarty, Bidyut, *Social and Political Thought of Mahatma Gandhi*, Routledge, Abingdon, 1996.
- Dalton, Dennis, *Gandhi's Power Nonviolence in Action*, Oxford University Press, New Delhi, 1998.
- Hardiman, David, *Gandhi: In His Time and Ours*, Permanent Black, Delhi, 2003.
- Iyer, Raghavan, *The Moral and Political Thought of Mahatma Gandhi*, Oxford University Press, Oxford, 1973.
- King, Mary, *Mahatma Gandhi and Martin Luther King Jr.: The Power of Nonviolent Action*, United Nations Educational, Scientific and Cultural Organization, Paris, 1999.
- Mishra, Anil Dutta, *Challenges of 21st Century: Gandhian Alternative*, Mittal, New Delhi, 2003.
- Nanda, B.R., *In Search of Gandhi Essays and Reflections*, Oxford University Press, New Delhi, 2004.
- Parekh, Bhikhu, *Colonialism, Tradition and Reform*, Sage, Delhi, 1989
- Parel, Anthony J. (Ed.), *Hindu Swaraj and other Writings*, Cambridge University Press, Cambridge, 1997.
- Parel, Anthony J., *Gandhi's Philosophy and the Quest for Harmony*, Cambridge University, Cambridge, 2006.
- Prasad, Nand Kishore, *Economic Vision of Mahatma Gandhi*, ABD Publications, Jaipur, 2010.

**Fourth Semester**

Course Code	Course Name	COURSE CATEGORY	L	T	P	C
BPO009 A	Modern Political Theory	CORE	4	1	0	5
BPO010 A	Introduction to Public Administration	CORE	4	1	0	5
<b>(DSE) ANY ONE</b>						
BPO015 A	India's Foreign Policy in a globalizing World	DSE	4	1	0	5
OR						
BPO015 A	Major Constitutions	DSE	4	1	0	5
DCA005A	Python Programming	FUNDAMENTAL	2	0	0	2
DCA006A	Python Programming Lab	FUNDAMENTAL	0	0	2	2
DMA011A	Life Skills 2(Aptitude)	FOUNDATION	1	0	1	2
DIN004A	Value Education-2	FOUNDATION	1	0	0	1
	Research Methodology	FOUNDATION	2	1	0	3

**Core Course BPO009A: Modern Political Theory (Credit-5)**

**Course Objectives:**

**CO1** This will acquaint the students with the in-depth understanding of the nature of the discipline.

**CO2** Enables students to understand major concepts useful for analyzing political process and phenomena.

**CO3** It will encourage awareness of the various processes and principles of Political Science.

**CO4** Acquaint the students with understand existing, contemporary and emerging trends in Politics.

**CO5** Learn the use of Inter- disciplinary approach.

**Course Content**

Unit 1	Classical Political Theory, Reasons of its decline and Resurgence of Political Theory
Unit 2	Group Theory( Bentley) –History, characteristics and Criticisms Distributive Approach (Harold Lasswell), Basis of theory, Conceptual structure, ideas, criticisms.
Unit 3	Communications Theory; Decision- Making Theory
Unit 4	Political Development – Meaning; characteristics; Models: Welfare Model, Market model and Gandhian Model
Unit 5	Political Socialization – Meaning, nature, critical analysis Political Modernization – Meaning, nature, factors affecting Political Modernization.

**Course Outcome: Upon completion of this course, students will be able to:**

CO1. Critically interprets political systems and processes.

CO2. Understand and recognize the major concepts which are useful for analyzing political process and phenomena.

CO3. Evaluate and compare different schools and authors of political theory.

CO4 Analyze the various aspects of Political Socialization and Modernization.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1								H	M	L		
CO2		H						M	L			
CO3		L						H	M			
CO4			H					L	M			
CO5		L						M				

Course Outcome	Program Specific Outcome
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	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	L		
CO2		H	M	L	
CO3		M	L		H
CO4		H	M		L
CO5	H	M	L		

### **Books Recommended:**

#### **Essential Readings:**

Gauba,O.P., (2018), *An Introduction to Political Theory*,New Delhi,Mc Millan India Ltd  
Hoffman,J and Graham,P (2015), *Introduction to Political Theory*,New York, Routledge  
Bhargava, R , Acharya, A (2008), *Political Theory- An Introduction* , Pearson  
Agarwal,R.C.,(2012), *Political Theory*, New Delhi,S. Chand &Co

#### **Reference Books:**

Rathod,P.B , (2004),*Modern Political Theory*, New Delhi,Commonwealth Publishers  
Ray,S.N, (2003), *Modern Comparative Politics: Approaches, Methods, Issues*, New Delhi,Asoke K Ghosh  
Almond,G.A and Coleman,J.S,(1960), *The Politics of the Developing Areas*, Princeton,Princeton University Press  
Apter,D.E.,(1965), *The Politics of Modernization*, ,Chicago, University of Chicago Press  
Bell,D,(1960),*The End of Ideology*,New York,The Free Press  
Blondel,J,(1981),*The Discipline of Politics*,London, Butterworths  
Johri,J.C., (1997), *Contemporary Political Theory*,Delhi, Sterling Publishers Pvt. Ltd  
Bebler and J. Seroka,(1990), *Contemporary Political System : Classifications and Typologies*,Boulder Colorado,Lynne Reinner Publishers  
Brinton,(1952), *The Anatomy of Revolution*, New York, Vintage Books  
Gauba,OP,(2018), *An Introduction to Political Theory*,New Delhi, Mayur Paperback  
Johari,J.C,(1987),*Comparative Political Theory : New Dimensions, Basic Concepts and Major Trends*, New Delhi,Sterling  
Krishna,D,(1979), *Political Development : A Critical Perspective*,Delhi, Oxford University Press  
Mehran, Kamrava,(1993), *Politics and Society in the third world*,London, Routledge.

Powell, G.B. Jr. (1996), *Comparative Politics : A Development Approach*, Boston, Little Brown

#### Semester IV

#### Core Course BPO010A: Introduction to Public Administration (Credit-5)

##### Course Objectives:

**CO1** This will enable students to learn the basic conceptual, foundational and theoretical orientation of Public Administration.

**CO2** Acquaint the students with the integral mechanism of Public administration.

**CO3** It will encourage the critical thinking and analysis of the administrative set up.

**CO4.** Make students examine the recent issues in public administration.

**CO5.** Teach the students difference between Public and Private Administration.

##### Course Content

Unit 1	Meaning, Nature and Scope of Public Administration; Approaches to the study of Public Administration
Unit 2	Public and Private Administration; New Public Administration; Importance and Relevance of Public Administration

Unit 3	Administrative Thinkers- Classical (W.Wilson, H.Fayol, Mooney, Fredrick Taylor, Mary .P. Follet) Modern (Elton Mayo, Herbert Simon, Fredrick Riggs, Weidner)
Unit 4	Structures of Organization – Line, Staff and Auxiliary; Agencies of Administration- Public Corporations, Independent Regulatory Commissions
Unit 5	Principles of Organization- Hierarchy; Span of Control; Delegation; Coordination; Supervision; Unity of Command

**Course Outcome: Upon completion of this course, students will be able to:**

CO1. Analyze the basic concepts of Public Administration.

CO2. Identify different administrative theories and co- relate them with recent times.

CO3. Critically engages in various disciplinary perspectives and theoretical approaches of Public Administration.

CO4. Have a practical view of the theories of Public Administration.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	H							L	M		
CO2		H						M			
CO3	H							L	M		
CO4	H							L	M		



CO5		H						M					
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Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	L		
CO2		H	M		L
CO3	M	H			L
CO4	H	L	M		
CO5		H		M	

**Books Recommended:**

**Essential Readings:**

- Awasthi,A.,&Maheshwari,S.R.,(2018), *Public Administration: Theory and Practice*, Agra,Lakshmi Narain Agarwal
- Bhattacharya M.,(2008), *New Horizon of Public Administration*,New Delhi , Jawahar Publishers
- Goel,R., (2012), *Public Administratio: Theories And Concepts*, New Delhi, Sonali Publications
- Naidu, S.P., (2014), *Public Administration: Concepts and Theories*, Hyderabad,New Age International Publishers
- Kumar,A., (2011),*Issues and Concepts In Public Administration*, New Delhi, Ancient Publishing House
- Laxmikanth, M., (2017), *Public Administration*, New Delhi Tata Mcgraw Hill Publishing Co.
- Fadia, B.L. and Fadia, K(2017)*Public Administration: Administrative Theory and Concepts*. New Delhi: Sahitya Bhawan

**Reference Books:**

- Basu,R.,(1990), *Public Administration, Concepts and Theories (2nd Ed.)*, New Delhi, Sterling
- Buck, S.J., & Morgan,B.N.,(2005), *Public Administration in Theory and Practice*, New Delhi ,Pearson Education
- Goleblewski,R.T.,(1977), *Public Administration as a Developing Discipline*, New York, Marcel Dekker,

Nicholas,H.,(2004), *Public Administration and Public Affairs*, New Delhi, Prentice-Hall India  
 Shafrin,J.M., & Hyde,A.C.,(1987), *Classics of Public Administration*, Chicago, The Dorsey Press  
 Goel,S.L.,(2003), *Public Administration: Theory and Practice*, New Delhi, Deep and Deep Publication

**Semester IV DSE (Any One)**

**BPO015A: India’s Foreign Policy in a globalizing world (Credit-5)**

**Course Objectives:**

- CO1.** Teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India’s foreign policy.
- CO2.** This will endeavor students to highlight integral linkages between the ‘domestic’ and the ‘international’ aspects of India’s foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
- CO3.** Will give an insight into the foreign policies of India with the Western Powers and neighboring countries.
- CO4** Acquaint the students to analyze the theoretical framework of India’s Foreign Policy.
- CO5.** Student will learn the effects of globalization on Indian foreign policy.

**Course Content**

Unit 1	India’s Foreign Policy: From a Postcolonial State to an Aspiring Global Power, India in the Contemporary Multi-polar World
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Unit 2	India's Relations with the USA and USSR/Russia
Unit 3	India's Engagements with China and Pakistan
Unit 4	India in South Asia: Debating Regional Strategies
Unit 5	India's Negotiating Style and Strategies: Trade, Environment and Security Regimes

**Course Outcome: Upon completion of this course, students will be able to:**

CO1. Learn about India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'

CO2. India's evolving relations with the superpowers during the Cold War and its neighbors bargaining strategy and positioning in international climate.

CO3. Critically evaluate India's role in exchange negotiations, international economic governance, international terrorism and the United Nations..

CO4. Facilitate an understanding of the changing positions and development of India's role as a global player since independence.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		H						L	M			

CO2								H	M			
CO3		H						L	M			
CO4		H						M	L			
CO5		M						H	L			

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M			L
CO2		H	M		L
CO3	H	M	L		
CO4	H	L	M		
CO5	H	M	L		

### **Books Recommended:**

### **Essential Readings:**

Dobson, A.P., Marsh, S., (2000), *U S Foreign Policy Since 1945*, New York, Routledge  
Dutt, V.P, (2011), *India's Foreign Policy*, New Delhi, Vikas  
Goldstein, J.S. and Pevehouse, J.C., (2011), *International Relations (VIII Edn)*, New Delhi, Pearson  
Ghai, U.R., & Ghai, K.K. (2017), *International Politics: Theory and Practice*, Jalandhar, New Academic Publishing Company  
Khanna, V.N., (2015), *Foreign Policy of India*, New Delhi, Vikas Publishing House  
N. Jayapalan., (2001), *Foreign Policy of India*, New Delhi, Atlantic Publishers

### **Reference Books:**

Arora, P., (2013), *International Politics*, New Delhi, Cosmos Bookhive Pvt. Ltd.  
Appadorai, A., & Rajan, M.S. (1985), *India's Foreign Policy and Relations*, New Delhi, South Asian Publishers  
Abraham, I. (1998), *The Making of the Indian Atomic Bomb : Science, Secrecy and the Postcolonial State*, New York, Zed Books  
Akbar, M.J., (1998), *Nehru : The Making of India*, London, Penguin  
Bradnock, R.W. (1990), *India's Foreign Policy Since 1971*, London, Pinter Publishers  
Dixit, J.N. (2001), *Indian Foreign Policy and its Neighbours*, New Delhi, Gyan Books  
Dixit, J.N., (1998), *Across Borders : Fifty Years of India's Foreign Policy*, New Delhi, Picus Books

- Johri, J. C.(1996), International Relations and Politics, Sterling Publishers
- Kapur, H., (1994),*India's Foreign Policy, 1947-1992: Shadows and Substance*, New Delhi, Sage Publications
- Kumar, M.,(2017),*Theoretical Aspects of International Politics*, Agra, Shiva Lal Agrawala and Co
- LaFeber, W.F.,(1994), *The American Age: United States Foreign Policy at Home and Abroad 1970 to the Present*, New York, W W Norton & company
- Mansingh, S.(1984),*India's Search for Power, Indira Gandhi's Foreign Policy, 1966-1982*, Delhi, Sage Publications
- Mohan, C.R.(2004), *Crossing the Rubicon : The Shaping of India's Foreign Policy*, Palgrave, Macmillan
- Palmer & Perkins,(2004), *International Relations*, Delhi, AITBS Publishers and Distributors
- Khanna, V.N., & Kumar, L.K.,(2018),*Foreign Policy of India*, New Delhi, Paperback
- J. Bandhopadhyaya, (1970) *The Making Of India's Foreign Policy*, New Delhi: Allied Publishers.
- A. Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71 (1): 69-81
- S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.

**OR**

**Semester IV (DSE)**

**BPO015A: Major Constitutions (Credit-5)**

**Course Objectives:**

**CO1.** This will acquaint students with the major constitutions.

**CO2.** Students will gain an understanding of Historical background of the constitutions.

**CO3.** Acquaint the students with the evolution of these countries political system and their position in the present time.

**CO4.** Students will have an understanding of the dynamics of actual politics and policy making.

**CO5.** Enable a student to understand the approaches to study different constitutions.

**Course Content**

Unit 1	Constitution of United Kingdom
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Unit 2	Constitution of United States of America
Unit 3	Constitution of Switzerland
Unit 4	Constitution of France
Unit 5	Constitution of Japan

**Course Outcome: Upon completion of this course, students will be able to:**

CO1. Critically understand the diverse political systems and constitutions of major countries

CO2. Explain the historical background of major constitution and will be able to understand their evolution.

CO3 Relate the changing domestic and global contexts within which they operate.

CO4 Understand and cover the approaches and forms of political systems, along with Constitution and Constitutionalism

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PS1	
CO1	H	M							L				
CO2		L						H	M				
CO3		H						L	M				
CO4	H							L	M				
CO5		H						L					

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M		
CO2		H	M		L
CO3		M	L		H
CO4	H	M	L		
CO5	H	M	L		

**Books Recommended:**

**Essential Readings:**

Bhagwan, V. & Bhushan, V., (2017), *World Constitutions*, New Delhi, Sterling Publishers

Mahajan, V.D, (2017), *Select Modern Governments*, New Delhi, S. Chand & Co

Kapur, A. C. & Mishra, K.K., (2010), *Select Constitutions*, New Delhi, S Chand

**Reference Books:**

Bryce, J., (1921), *Modern Democracies*, New York, The Macmillan Company, New York, 1921

Dicey, A.V. (1885), *The Law of the Constitution*, Oxford, Oxford University Press

Finer, H., (1932), *The Theory and Practice of Modern Government*, New York, The Dial Press

Finer, H., (1956), *Government of Greater European Powers*, Holt, University of Michigan

## **Semester IV**

### **Research Methodology:**

#### **Course Objectives:**

- CO1.** To acquaint the students with research methodology
- CO2.** To give an orientation to the students to the techniques of documentation.
- CO3.** Enable students to carry out investigation of various political issues through primary and secondary sources.
- CO4.** Establish links between theory and methods within their field of study
- CO5.** Learn to apply techniques of research to their study.

#### **Course Content**



Unit 1	Social Science Research- Meaning, nature, objectives, importance and problems; Research process; Types of Research- Historical, Descriptive, Exploratory and Scientific
Unit 2	Research problems- Selection and formulation, defining a research problem; Research design- meaning, features, types and construction of Research Design, Concept and Hypothesis
Unit 3	Sampling Design- Meaning, Steps, Characteristics, Types- Probability and Non Probability sampling techniques
Unit 4	Sources of data – primary, secondary; Data collection- Interview, Observations, Questionnaire, Schedules
Unit 5	Data analysis- Classification, Tabulation, Descriptive analysis, Bibliography; Report Writing, The use of computers in Research, Ethics in Research

**Course Outcome: Upon completion of this course, students will be able to:**

**CO1.** Apply research techniques through field visits and preparation of reports.

**CO2:** Present the findings of their project in a written report.

**CO3** To assist the students to get the feeling of approaches and tools they might use in their own research

**CO4** Student is capable of choosing research methods appropriate for resolving the professional tasks.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		H	M			L						
CO2		M				M						

CO3		L	H			M						
CO4		H	M									
CO5			M			H						

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M		
CO2	M	L		H	
CO3	H	M	L		
CO4	H	M	L		
CO5	H	M	L		

### **Essential Readings:**

- Kothari, C. R. (2019). *Research Methodology: Methods and Techniques*. Bangalore: Wiley Eastern
- Acharya, R. and Bhattacharya, N., (2019)*Research Methodology for Social Sciences*, India, Routledge
- Krishnaswami, O.R., (2016),*Methodology of Research in Social Sciences*, New Delhi, Himalaya Publishing
- Thamilarasan, M.,(2015),*Research Methodology for Social Sciences*, Tamilnadu, Ingram short title
- Imam, E.,(2015), *Basics Of Research Methodology*, New Delhi,New India Publishing
- Vijay, U., (2010), *Research Methodology*, New Delhi, S.Chand
- Guthrie, G., (2010), *Basic Research Methods : An Entry To Social Science Research*, New Delhi, Sage Publication

### **Reference Books:`**

- Thakur,D.,(2009), *Research Methodology in Social Sciences*, New Delhi, Deep and Deep
- Prasad, A., (2008), *Social Research Methodologies in Social Sciences*, Ranchi, Xavier Institute of Social Sciences
- Ahuja, R. (2006). *Research Methods*. Jaipur, Rawat Publications
- Blake, N. (1973): *Approaches to Social Enquiry*, Cambridge, Policy Press
- Bose, Pradip Kumar,(1995): *Research Methodology*, New Delhi: ICSSR

Bryman, Alan, (1988)*Quality and Quantity in Social Research*, London, Unwin  
Shipman Martin, (1988)*The Limitations of Social Research*, London, Longman.  
Young, P. V., (1988)*Scientific Social Surveys and Research*, New Delhi, Prentice Hall  
Kurtz, Norman R., (1983)*Introduction to Social Statistics*, Paris: MC Graw Hill  
Levin Jack, (1983)*Elementary Statistics in Social Research*, New York: Harper &  
Row Publishers.  
May, Tim, (1977)*Social Research: Issues, Methods and Process*, Buckingham,  
Open University Press.

**Fifth Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
BPO011 A	Contemporary Political Thinkers(From Marx to Present Day)	CORE	4	1	0	5
BPO 012A	Working of Indian Political System	CORE	4	1	0	5
<b>(DSE)</b>						
BPO016 A	Local Government in India	DSE	4	1	0	5
BPO017 A	Personnel and Financial Administration	DSE	4	1	0	5
<b>Open Elective</b>						
DPO002 A	Human Rights	OE	2	1	0	3
	Project					

**Core Course BPO011A: Contemporary Western Political Thinkers  
(From Marx to Present day)(Credit-5)**

**Course Objectives:**

**CO1.** The students will study and understand the Political Thought from Marx to Present day.

**CO2.** This will intend to generate a critical awareness about the traditions of political thought in the West.

**CO3.** Acquire knowledge about western political thinkers and theirs view on state craft.

**CO4.** Understand political thought processes and theory making in the West.

**CO5.** Learn different theories of the State.

**Course Content**

Unit 1	Socialism from Marx : (a) Orthodox Marxian -Lenin, Trotsky, Stalin and Mao (b) Non-Marxian Fabianism, Democratic Socialism, Syndicalism, guild Socialism. (c) Revisionism - Edward Barnsteen, Karl Kautsky
Unit 2	Anarchism : Revolutionary and Philosophical, Revolt against Reason -William Mc Dougal, Harold Lasswell, Emile Durkheim, Wilfredo Pareto, Pluralism and State Sovereignty - Harold Laski)
Unit 3	Liberalism : (1) Libertarianism- Robert Nozick, Hayek, Berlin, (2) Social Egalitarianism - John Rawls (3) Communitarianism - Michael Walzer, MacIntyre, Hannah Arendt, Michael Sandel, Charles Taylor (4) Possessive Individualism - C.B. Macpherson.
Unit 4	Neo Marxism : (1) Instrumentalism : Paul Sweezy, Ralph Miliband (2) Theory of Alienations : Erich Fromm, Herbert Marcuse, Jugen Habermas, George Lucas (3) Dependency Theories: A.G. Franc, Samir Amin, Wallerstein, Laclau (4) Structuralism : Louis Althusser, Nicolas Poulantzas (5) Creative Marxism : Gramsci
Unit 5	Theories of Democracy: (i) Elitism: Mosca, Pareto and Michels, (ii) Sartori,

	(iii) C Wright Mill, (iv) Robert Dahl : Poliarchy, (v) David Held : Models of Democracy 2. Main Streams of Contemporary Political Thought : Oakshott, Nisbet, Eric Voegelin; Existentialists: J.P. Sartre;
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**Course Outcome: Upon completion of this course, students will be able to:**

CO1: Identify the rudimentary context and central arguments and aims of the concerned thinker.

CO2: Understand different perspectives and approaches to state, politics, government, sovereignty, citizenship.

CO3 Facilitate a holistic and integrated comprehension of the important perspectives and approaches to state and politics.

CO4. Comparative analysis of different political thinkers.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H							M	L				
CO2	H							M	L				
CO3								H	M				
CO4								H	M				
CO5	H							M					

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L			M
CO2	M	L			H
CO3	H	M		L	
CO4	M	H			L

CO5	H	M		L	
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**Books Recommended:**

**Essential Readings:**

Sharma, U., & Sharma, S.K.,(2021), Western Political Thought: From Plato to Burke, New Delhi , Atlantic Publishers  
Wayper, C.L.,(2018),Political Thought, India, Aitbs Publishers  
Gaubal, O.P., (2017), Western Political Thought, New Delhi, Mayur Paperbacks  
Suda, J.P., ( 2017),History of Political Thought: (Vol. I&II), Merrut, K. Nath & Co  
Mukherjee S. (2011), History of Political Thought: Plato to Marx, New Delhi,Prentice Hall of India

**Reference Books:**

Sabine,G.H.,(2019),History of Political Theory,New Delhi, Oxford and IBH Publishing Co. Pvt. Ltd.  
Adam, I., & Dyson, R.W.,(2007),Fifty Great Political Thinkers, London, Routledge  
Skoble,A.J., (2007), Political Philosophy: Essential Selections, New Delhi, Pearson Education  
Boucher, D.,& Kelly, P., (2003), Political Thinkers:From Socrates to the Present,, London,Oxford University Press  
Jones, W.T.,( 1963), Masters of Political Thought, (Vols.2 & 3), London, George Harrap & Co





Core Course: BPO012A: Working of the Indian Political System (Credit-5)

**Course Objectives:**

CO1 The student will have an insight on the political processes and the actual functioning of the Indian Political System.

CO2 It simultaneously studies the political structure both constitutional and administrative.

CO3 Student will have knowledge about contemporary issues in Indian democracy.

CO4 Acquaint the students with the working of Indian political system and the way it shapes institutions India.

CO5 Student will have the knowledge of the actual functioning of the organs of the government particularly Rajasthan.

Unit 1	The Union Executive- the President (with special reference to His Emergency Powers) Prime Minister and the Council of Ministers;
Unit 2	The Union Legislature- the Parliament, Parliamentary Committees, Law making process, Parliamentary Procedures
Unit 3	Working of Indian Judicial System Structure, functions and role of Supreme court, High courts and Subordinate courts
Unit 4	Nature of Indian Party System Major issues facing Indian Democracy- Regionalism and Communalism
Unit 5	Governance and Politics of States: The State Executive- Governor; Chief Minister and Council of Ministers; The State Legislature (with special reference to the Politics of Rajasthan

**Course Outcome: Upon completion of this course, students will be able to:**

CO1: Identify the actual problems faced by the government.

CO2: Understand different perspectives and approaches to study the relationship between Centre and the State.

CO3 Facilitate a holistic and integrated approach to study Union Judiciary.

CO4. Critically analyze the political dynamics.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1		H							L				
CO2	L							M					
CO3								L					
CO4		L											
CO5		M											

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M			L
CO2	M	L	H		
CO3	L	M	H		
CO4	H	M			L
CO5	H	M	L		

**Books Recommended:**

**Essential Readings:**

Agarwal ,R.C.(2018) *Constitutional Development and National Movement of India*,New Delhi, Sultan Chand & Sons,  
Laxmikanth,M ,(2019), *Indian Polity*,Noida,Mc Graw Hill Education

Basu,D.D. , (2017), *Constitution of India*,New Delhi, Prentice Hall of India  
Chandra,B ,(2017), *In the Name of Democracy*, New Delhi,Penguin Books  
Fadia,B.L(2019),*Indian Government and Politics*, Agra,Sahitya Bhawan  
Jayal, N.G.,Mehta, P.B.(2011),(ed.), *The Oxford companion to Politics in India (edited)* ,London, Oxford  
Rudolph,L.I., & Rudolph,S.H., (2008), *In Pursuit of Lakshmi : The Political Economy of the Indian State*, Delhi,Orient Longman  
Johari,J.C.(2012), *Indian Government and Politics (Vol. I& II)*, New Delhi,Vishal Publications  
Jaffrelot,C ,(2010), *Religion, Caste and Poltics in India*, New Delhi, Primus Books

**Reference Books:**

Austin,G, (2003), *Working of a Democratic Constitution*, New Delhi,OUP  
Brass,P ,(2009),*Politics of India since Independence*, Hyderabad,Orient Longman  
Pylee,M.V.,(1998), *An Introduction to the Constitution of India*,New Delhi,Vikas Publication

## Semester V (DSE)

### BPO016A: Local Government in India (Credit-5)

#### Course Objectives:

**CO1.** Student will have a focus on the conceptualization and working of urban local government in India.

**CO2** This will intend to generate familiarity with the issues of politics involved in managing socio-economic development through urban local institutions.

**CO3** Learn the 74th Constitutional Amendment as an important milestone in the movement towards greater urban local autonomy.

**CO4** Familiarize with emergence and significance of decentralization in Indian political system.

**CO5** Student will have an insight of the Personnel administration of India.

#### Course Content

Unit 1	The concept of Local Government in a welfare state Patterns of Urban Local Government -Composition, Structures & Powers
Unit 2	74 <sup>th</sup> Amendment and Urban Local Government
Unit 3	Urban Local Finances

Unit 4	Personnel Administration
Unit 5	State Control over Local bodies

**Course Outcome: Upon completion of this course, students will be able to:**

CO1. Analyze and understand the historical evolution of the Urban Local Government system in India.

CO2. Analyze complex administrative set up in municipal areas of India

CO3. Evaluate the requirement and significance of Constitutional Provisions

CO4. Apply independent judgment for analyzing the problems in Local Government set-ups.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H							M					
CO2		H							L				
CO3		H						L	M				
CO4								H					
CO5		H						L					

Course Outcome	Program Specific Outcome
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	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M		L		H
CO2		H	M		L
CO3	H	M			L
CO4	L		M	H	
CO5	H	L	M		

**Books Recommended:**

**Essential Readings:**

Awasthi and Maheshwari,(2017), *Public Administration: Theory and Practice*,  
Agra,Lakshmi Narain Agarwal  
Bhagwan,V., & Bhushan ,V.,,(2010) ,*Public Administration* ,New Delhi,S Chand  
Maheshwari,S.R.,(2017), *Local Government in India*,Agra, Lakshmi Narayan  
Agarwal

**Reference Books:**

Edwin,B.F., (1984), *Principles of Personnel Management, 6th edition*,Singapore,  
McGraw Hill  
Goel,S.L,(2002), *Financial Administration*, NewDelhi,Deep and Deep publications.  
Goel,S.L,(2002), *Public Personnel Administration*,New Delhi, Deep and Deep  
publications  
Mourice,W.C.,(1968),*Theory and Practice of Personnel Management*,  
London,Heinemann  
Daiv E.K., *Public Personnel Management*, IPMA, Englewood Cliffs, Prentice Hall,  
New Jersey,1986.  
Gautum,P.N.,(1993), *Financial Administration in India*,Chandigarh, Vitt Prashan,  
Haryana Sahitya Academy, Chandigarh

**Semester V (DSE)**

**BPO017A: Personnel and Financial Administration(Credit-5)**

**Course Objectives:**

**CO1** This will acquaint students with the understanding of the key concepts and the sub-systems of Public Administration like Personnel and Financial.

**CO2** Enables the students to understand the importance of legislative and judicial control over administration.

**CO3** Acquaint the students with administrative set up, personnel administration and other related issues.

**CO4** Comprehend the continuity and change within the administrative working of different systems.

**CO5** The student will understand the technicalities involved in making a Budget.

**Course Content**

Unit 1	Recruitment and Training of Personnel
Unit 2	Control over Administration – Legislative, Judicial, and Popular

Unit 3	Budget- Concept and significance; Performance Budget and Zero-Base Budget
Unit 4	Formation and Execution of budget in India
Unit 5	Deficit Financing- Public Debt, Accounts and Audits; Administrative Reforms in India

**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Acquaint with the various aspects of Personnel administration.

CO2: Understand the basic principles in public finance, accounting, and auditing that relate to public budgeting and the budgetary process.

CO3 Understand the way in which the public power is exercised and public resources are managed and expanded.

CO4 Identify the varying methods of performance assessment of public institutions.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H							M					
CO2		H				L							
CO3		M						H					
CO4		H							M				
CO5		H				L							

Course Outcome	Program Specific Outcome
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	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H		M		L
CO2	L	H		M	
CO3	L	M		H	
CO4	L	M			H
CO5	H	L		M	

### **Books Recommended:**

### **Essential Readings:**

- Awasthi,A.,&Maheshwari,S.R., (2018), *Public Administration: Theory and Practice*, Agra,Lakshmi Narain Agarwal
- Basiya,K.N.,(1986), *Financial Administration in India*, Mumbai,Himalya Publishing House, Mumbai
- Bhattacharya, M.,(2012), *New Horizon of Public Administration*,New Delhi , Jawahar Publishers
- Chopra, D., (2012),*Public Administration in India*, New Delhi, Sonali Publications
- Goel,S.L.,(2003), *Public Administration*, New Delhi, Deep and Deep Publications
- Maheshwari, S.R., (2006),*Public Administration in India*, New Delhi, Oxford University Press
- Naidu, S.P., (2005), *Public Administration: Concepts and Theories*, Hyderabad,New Age International Publishers
- Fadia, B.L. and Fadia, K(2017)*Public Administration: Administrative Theory and Concepts*. New Delhi: Sahitya Bhawan.
- Laxmikanth, M., (2017), *Public Administration*, New DelhiTata Mcgraw Hill Publishing Co.

### **Reference Books:**

- Fllipo, E.B.,(2000), *Principles of Personnel Management, 6th edition*, Singapore,McGraw Hill, Singapore, 1984

Procter, A.W.,(2009), *Principles of Personnel Administration*, South Carolina, Bibliolife  
Mourice, W.C.,(2005),*Theory and Practice of Personnel Management*,London, Heinemann

**Paper Title: Project**

**Course Objectives:**

- To acquaint the students with research methodology
- To orient the students to the techniques of documentation

This paper requires two hours of self study outside the class so as to acquaint them with the techniques of Data/ Information collection and Data/Information analysis so as to arrive at valid conclusions.

**The outcome of this course is to:**

1. Understand the basic concept of research and its methodologies
2. Identify, explain, and apply the basic concepts of research, such as variables, sampling, reliability, and validity
3. Identify the overall process of designing a research study from its inception to its report.

## **Semester V (Open Elective)**

### **DPO002A: Human Rights (Credit-3)**

#### **Course Objectives:**

**CO1.** This will acquaint students to build an understanding of human rights.

**CO2.** The student will have thorough study of specific issues in a comparative perspective.

**CO3.** Makes student understand the state response to issues related to structural violence questions.

**CO4.** Seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame.

**CO5.** Student can apply and understand the different theories related to Human Rights.

#### **Course Content**

Unit 1	Human Rights: Theory and Institutionalization
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Unit 2	Understanding Human Rights: Three Generations of Rights
Unit 3	Institutionalization: Universal Declaration of Human Rights
Unit 4	. Structural Violence Gender and Violence: India and Pakistan
Unit 5	Terrorism and Insecurity of Minorities: USA and India

**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Critically analyzes the issues related to Human Rights.

CO2: Identify role of the State in dealing with issues related to Human Rights.

CO3. Develop a comparative perspective.

CO4. Create awareness about Human Rights.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H							M	L				
CO2		H						L					
CO3		M						H					
CO4		L						H					
CO5		M						L					

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	L	M		

CO2		H	L		M
CO3	M	L			H
CO4		M		L	H
CO5	H	M		L	

### Essential Readings

J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458.

SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in Introducing Human Rights, New Delhi: Oxford University Press

The Constitution of India, Chapter 3: Fundamental Rights

M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', Social Text, 72, Vol. 20(3), pp. 101-116.

M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', Social Text, 72, Vol. 20(3), pp. 101-116.

<b>Sixth Semester</b>						
<b>Course Code</b>	<b>Course Name</b>	<b>Course Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
BPO 013A	Electoral Politics In India	CORE	4	1	0	5
BPO01 8A	<b>Public Policy in India</b>	DSE	4	1	0	5
	Dissertation		0	0	10	1 0
<b>Open Elective</b>						
DPO00 3A	Understanding Ambedkar	OE	2	1	0	3

**Semester:IV**  
**Course:BPO013A:Electoral**  
**Politics in India(Credit-5)**

**Course Objectives:**

**CO1.** Student will study the various political parties of India. The various regional and national parties are to be studied in order to gain understanding of its evolution.

**CO2.** Furthermore the regional political parties, pressure groups, and the election commission are to be studied in the light of political process to gain an understanding of the dynamics of actual politics.

**CO3.** Studies on elections and voting behavior constitute a major area of political science teaching and research all over the world.

**CO4.** This will enable students to relate the various theories, election machinery and behavior of both voters and candidates

**CO5** The student will understand the role of Election Commission and its working.

**Course Content**







B,Fadia , *State Politics in India*, 1984 Vol.II  
Gani,H.A.,(1990), *Center State Relation and Sarkaria Commission : Issues and Challenges*, New Delhi,Deep and Deep Publication  
Hasan ,Z,(2000),*Politics and State in India*, New Delhi ,Sage  
Khan, R,(1997),*Rethinking Indian Federalism*, Shimla Indian Institution of Advanced Studies  
Pai, S,(2000),*State Politics: New Dimensions Party System Liberalization and Politics of Identity*, Delhi  
Phadke Y.D,(1975), *Politics and Language*, Bombay

## **DSE BPO018A Public Policy in India (Credit-5)**

### **Course Objectives:**

**CO1** This will acquaint students with a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy

**CO2** Enable students to understand policy as well as understand politics as it is shaped by economic changes.

**CO3** Provide students an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

**CO4** Discuss about the ideology and policy of the Nehruvian Era.

**CO5** Students will learn the Models of Policy Decision-Making.

### **Course Content**

Unit 1	. Introduction to Policy Analysis
Unit 2	The Analysis of Policy in the Context of Theories of State
Unit 3	Political Economy and Policy: Interest Groups and Social Movements
Unit 4	Models of Policy Decision-Making
Unit 5	Ideology and Policy: Nehruvian Vision, Economic Liberalization and recent developments

### **Course Outcome: Upon completion of this course, students will be able to:**

CO1 Critically analyze the Models of Policy Decision-Making.

CO2: Identify the issues of Political Economy and Policy:

CO3 Have a deep insight about the Interest Groups and Social Movements.

CO4 Information about Economic Liberalization and recent developments.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H	M						L					
CO2		M	L										
CO3								H	M				
CO4		H							L				
CO5			L										

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H		M		L
CO2	M	H			L
CO3		M	H	L	
CO4	H	M			L
CO5	M	L			

**Books Recommended**

Introduction to Policy Analysis Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) The Policy Process: A Reader (2nd Edition). London: Prentice Hall, pp. 30-40.

Dye, T.R. (2002) Understanding Public Policy. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.

Sapru, R.K.(1996) Public Policy : Formulation, Implementation and Evaluation. New Delhi: Sterling Publishers, pp. 26-46.

IGNOU. Public Policy Analysis. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64

. Wildavsky, A.(2004), ' Rescuing Policy Analysis from PPBS' in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration. 5th Edition. Belmont: Wadsworth, pp.271-284

IGNOU. Public Policy Analysis. MPA-015, New Delhi: IGNOU, pp. 38-54

Self, P. (1993) *Government by the Market? The Politics of Public Choice*. Basingstoke: MacMillan, pp. 1-20,70-105,113-146,198-231 and 262-277.

Girden,E.J.(1987) 'Economic Liberalisation in India: The New Electronics Policy' in *Asian Survey*. California University Press. Volume 27, No.11. Available at - [www.jstor.org/stable/2644722](http://www.jstor.org/stable/2644722).

## Semester VI (Open Elective)

### DPO003A: Understanding Ambedkar (Credit-3)

#### Course Objectives:

**CO1.** Student will be broadly introduced to Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste.

**CO2.** It acquaints students to understand Ambedkar's philosophical contributions towards Indian economy

**CO3.** Enable students to engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms

**CO4.** Helps in understanding class question, sociological interpretations on religion, gender, caste and cultural issues;

**CO5.** Student will have an understanding of idea of constitutionalism.

#### Course Content

Unit 1	Introducing Ambedkar Approach to Study Polity, History, Economy, Religion and Society
Unit 2	Caste and Religion Caste, Untouchability and Critique of Hindu Social Order b. Religion and Conversion
Unit 3	Women's Question a. Rise and Fall of Hindu Women b. Hindu Code Bill
Unit 4	Political Vision a. Nation and Nationalism b. Democracy and Citizenship
Unit 5	Constitutionalism a. Rights and Representations b. Constitution as an Instrument of Social Transformation

	Economy and Class Question a. Planning and Development b. Land and Labor
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**Course Outcome: Upon completion of this course, students will be able to:**

CO1 Critically evaluate the philosophy of Ambedkar.

CO2: Identify different Political Vision.

CO3. Describe and acquaint students with the ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted.

CO4 Strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

Course Outcome	Program Outcome												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO1	H							M					
CO2		H						L	M				
CO3	M							H					
CO4	L							M					
CO5	M												

Course Outcome	Program Specific Outcome				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1		H	M	L	
CO2		M	L		H
CO3	H	L	M		

CO4	L	M			H
CO5	L			H	

### **Books Recommended:**

### **Essential Readings:**

G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.

M. Gore, (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122 ; 196-225.

B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb

Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

S. Rege, (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486

**Semester: VI**

**Paper Title: Dissertation (Credit-10)**

**Course Objectives:**

**CO1.** To create awareness regarding current trends, issues and research as related to various aspects of Political Science..

**CO2.** Inculcating an interdisciplinary comparative approach to research

**CO3.** Updating knowledge in pertinent areas of research

**CO4.** To acquaint the students with research methodology

**CO5.** Prepare the student for higher research through the use of research methodology.

**Course Outcome: Upon completion of this course, students will be able to:**

**CO1.** Have a deeper knowledge of methods in the major subject/field of study.

**CO2.** To contribute to research and development work.

**CO3.** To plan and use adequate methods to conduct qualified tasks in given framework.

**CO4.** Carry out investigation of various political issues through primary and secondary sources.