BA Course Structure
and
Syllabus

(2013-16)
### Subject Codes for B.A. Courses

<table>
<thead>
<tr>
<th><strong>Sem</strong></th>
<th><strong>English</strong></th>
<th><strong>Hindi</strong></th>
<th><strong>History</strong></th>
<th><strong>Economics</strong></th>
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#### General Subjects

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<tr>
<th><strong>Sem</strong></th>
<th><strong>Current Affairs</strong></th>
<th><strong>Computer Applications</strong></th>
<th><strong>Communication Skills &amp; Personality Development</strong></th>
<th><strong>Environmental Studies</strong></th>
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Total Credits: 150
G1002: Presentation, Publication and Graphing Techniques

B.A. 1st Semester

Contact Hours per week: 3

Credits: 3

Presentation Techniques


Documentation and Publication Techniques


Graphing Techniques


Suggested Books

1. MATLAB (An Introduction with Application): Amos Gilat, Wiley India.
2. Getting Started with MATLAB: Rudra Pratap, Oxford University Press.
G1003: Computer Lab – I
B.A.-I Semester
Contact Hours per week: 2 hrs
Credit(s): 1

List of Experiments

**PowerPoint:**
Introduction to the IDE of Power Point, Introduction to various toolbars like – Quick access, Placeholders, Creating title slides, slide shows, Introduction to layouts, themes, Clipboard, font paragraph, Drawing & Editing, Animations, Transitions, Spell Check, Outline, Tab, slides tabs, Sorter view and Printing

**MS Word:**
Introduction to IDE of Microsoft Word, Functionality of various tool bars – Quick Access, Title, Ribbon, Ruler, and Status Bars. Understanding document Views, Formatting, Editing and Understanding non printing characters, Using AutoText, Using Indentation & Alignment, and Style set Page breaks, Page numbers and Setting Page Layouts and Printing Documents

**MS Excel:**
Introduction to Electronic Spreadsheet, Worksheet, Cells, Quick Access Toolbar, Formula Bar, Status Bar, Clipboard, Font, Alignment, Number, Cells, Styles, Editing, Perform Mathematical Calculations, Working with Headers & Footers, Perform Automatic Calculations, Perform Advanced Mathematical Calculations, Work with Long Text, format Numbers, Excel Functions, Using Reference Operators and Printing
Charts: Creating and applying chart layout, Adding Labels, Switching Data, Changing the Chart Style, Size and Position, Chart Type
G2002: Introduction to Computer Programming (Programming with C)

B.A. 2nd Semester

Contact Hours per week: 3
Credits: 3

Introduction

Stored Program Architecture of Computers, Evolution of Processors (In terms of word length & Speed only), Storage Device- Primary Memory and Secondary Storage, Working Principle of Primary Storage devices- RAM, ROM, PROM, EPROM, EEPROM, Random, Direct, Sequential access methods.

Number System

Data Representation, Concept of radix and representation of numbers in radix r with special cases of r=2, 8, 10 and 16 with conversion from radix r1 to radix r2. r’s and (r-1)’s complement. Representation of Integer in sign-magnitude, signed 1’s and 2’s complement. Floating point representation. Concept of bias and normalization. Representation of alphabets.

Binary Codes: Binary arithmetic, Addition and subtraction of Integers and floating point numbers. Multiplication of Integers. Gray code, BCD 8421 and 2421, Excess-3 and Excess-3 gray codes. (Not

Programming in C

Arrays in C, Pointers, Using pointers to represent arrays, Dynamic Memory allocation, Structures, using typedef, Arrays of Structures & pointers. Functions in C, Passing Parameters (By value & Reference), using returned data, Passing arrays, structures, array of structures, pointer to structures etc., passing characters and strings, The void pointer.

Suggested Books

1. Let Us C: Bala Guruswami, TATA McGraw Hill.

G2003: COMPUTER LAB - II

B.A - II Semester
Contact Hours per week: 2 hrs
Credit(s): 1

List of Exercises

The lab is to be conducted on Linux platform. vi editor is to be used.

1. Simple OS Commands, vi editor, compiling program, compiler options, linking libraries.
2. Simple input output program integer, real character and string. (Formatted & Unformatted)
3. Conditional statement programs (if, if-else-if, switch-case)
4. Looping Program. (for, while, do-while)
5. Program based on array (one, two and three dimensions)
6. Program using Structure and Union.
7. Program using Function (with and without recursion)
8. Simple programs using pointers.
G3002: Programming with C++ and JAVA

B.A. III Semester

Contact Hours per week: 3

Credits-3

Programming in C++

C++ Overview, C++ Characteristics, Object-Oriented Terminology, Polymorphism, Object-Oriented Paradigm, Abstract Data Types, I/O Services, Standard Template Library, Standards Compliance, Functions and Variables, Functions: Declaration and Definition, Variables: Definition, Declaration, and Scope, Variables: Dynamic Creation and Derived Data, Arrays and Strings in C++, Qualifiers, Classes in C++, Defining Classes in C++, Classes and Encapsulation, Member Functions, Instantiating and Using Classes, Using Constructors, Multiple Constructors and Initialization Lists, Using Destructors to Destroy Instances, Using Destructors to Destroy Instances, Operator Overloading, Operator Overloading, Working with Overloaded Operator Methods, Initialization and Assignment, Initialization vs. Assignment, The Copy Constructor, Assigning Values, Specialized Constructors and Methods, Constant and Static Class Members, Inheritance, Overview of Inheritance, Defining Base and Derived Classes, Constructor and Destructor Calls, Input and Output in C++ Programs, Input and Output in C++ Programs, Standard Streams, Manipulators, Unformatted Input and Output.

Introduction to JAVA Tools

Introduction to Object Orientated Programming, Abstraction, Object Oriented Programming Principles, Features of JAVA, Introduction to Java byte code, Java Virtual machine. Differences between C++ and JAVA

Suggested Books

2. Let Us C: Bala Guruswami, TATA McGraw Hill.
3. Programming with C, C++: Yashwant Kanitkar
G3003: Computer Lab-III (Object Oriented Programming)

Faculty of Engineering & Technology

B.A. IV Sem

Contact Hours per week: 3 hrs

List of Experiments

1. To write a simple program for understanding of C++ program structure without any CLASS declaration. Program may be based on simple input output, understanding of keyword using.

2. Write a C++ program to demonstrate concept of declaration of class with public & private member, constructors, object creation using constructors, access restrictions, defining member functions within and outside a class. Scope resolution operators, accessing an object’s data members and functions through different type of object handle name of object, reference to object, pointer to object, assigning class objects to each other.

3. Program involving multiple classes (without inheritance) to accomplish a task. Demonstrate composition of class.

4. Demonstration Friend function friend classes and this pointer.

5. Demonstration dynamic memory management using new & delete & static class members.

6. Demonstration of restrictions an operator overloading, operator functions as member function and/ or friend function, overloading stream insertion and stream extraction, operators, overloading operators etc.

7. Demonstrator use of protected members, public & private protected classes, multilevel inheritance etc.

8. Demonstrating multiple inheritance, virtual functions, virtual base classes, abstract classes
G4002: Web Designing Techniques

B.A. 4th Semester

Contact Hours per week: 3

Credits-3

**Introduction to Networking Technology**


**The World Wide Web (WWW)**


**List**: Numbered list, Non-Numbered lists, Definition lists

**Formatting HTML Documents**: Logical styles (source code, text enhancements, variables), Physical Styles (Bold, Italic, underlined, crossed),

**Managing images in html**: Image format (quality, size, type), Importing images (scanners), Tags used to insert images.

**Frames**

Tables in HTML documents: Tags used in table definition, Tags used for border thickness,

Tags used for cell spacing, Tags used for table size, Dividing table with lines, Dividing lines with cells, Cell types: Titles cells, Data cells

**Hypertext and Link in HTML Documents**

**URL/FTP/HTTP**

Types of links: Internal Links, External Link, Link Tags, Links with images and buttons, Links that send email messages Special effects in HTML documents.
Web Designing with PHP (Introduction)

**Orientation and First Steps:** PHP's Place in the Web World, Basic Rules of PHP Programs, Application of PHP on the internet. Advantages of PHP.

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G4003: Computer Lab-IV (Web Development)

B.A. IV Sem

Contact Hours per week: 2 hrs

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**List of Exercises**

Develop a static html page using style sheet to show your own profile.

• Add a page to show 5 photos and

• Add a page to show your academics in a table

• Add a page containing 5 links to your favorite website

• Add navigational links to all above pages (add menu).

2. Update your homepage, by creating few html file.

3. Use Cascading Style Sheets to format your all pages in a common format.

4. Basic programs:

• Write a simple "hello word" program.

• Write a program to accept two strings (name and age) from user. Print welcome statement.

• Write a program to create a calculator, which can support add, subtraction and multiply and division operation.
• Write a program to take input parameters for a table (no. of rows and no. of columns), and create the desired table.

• Create a "Contact Me" page -

• Ask user to enter his name, email ID,

• Use Java-Script to verify entered email address.

• Store submitted value in a MySql database.

• Display latest 5 submitted records in contact me page.

• Display above record with navigation support. (e.g. next, prev
G1005  अनिवार्य हिन्दी (निवन्ध एवं कविता)  {3003}

प्रथम सत्र

गद भाग:- एक दुरात्मा, दिग्गज के पूल, हरी-हरी दूब और लाचार छोप, सिस्टर का वास्ते, महाराज पूर से म्यारी घाट

पद्ध भाग:- धरोहर का गंगव, वाम, तथा प्रथम रश्मि, जागो फिर एक बार, लोड़ींत पत्थर, हिमालय के प्रति, नारियल, पथ की पहचान, लहरों में निमंजन

व्याकरण खंड:- विप्र, संक्षेपण, पारिभाषित शब्दावली, लोकोक्तियाँ, मुहावरे, शुद्धिकरण

सन्दर्भ ग्रन्थ:- गद्य प्रभा, काल्यावरा, रामबरस शर्मा:- भाषा और समाज, राज कमल न. दि. 1977, किशोरी बास बाजपेयी:- हिन्दी शब्दावली, काशी ना. दि. संवत 2035

G2005  अनिवार्य हिन्दी (उपन्यास एवं नाटक)  {2103}

उपन्यास:- ‘निर्मला’

नाटक:- राखी की लज

व्याकरण: उपसर्ग, प्रत्यय, विलोम, अनेकार्थी, शब्द, समाधु, अनेक शब्दों के लिए एक शब्द, पत्र लेखन, प्रतिवेदन

उपन्यास निर्मला लेखक:- मुंशी प्रेमचंद

सन्दर्भ ग्रन्थ:-

नाटक:- राखी की लज लेखक श्री कुन्दावन,

हिन्दी शब्दावली, लेखक किशोरी दाश बाजपेयी काशी ना. दि. संवत 2035
Environmental Studies

<table>
<thead>
<tr>
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</table>

ENVIRONMENTAL STUDIES

G3004  Credit(s): 3

The Multidisciplinary nature of environmental studies: Definition, scope and importance

a) Need for public awareness

b) History of environmental studies

c) Important personalities in the world and India contributing to environmental concepts

d) NGOs working in the field of environmental conservation in India.

Ecosystems

a) Concept of an ecosystem.

b) Structure and function of an ecosystem

c) Producers, consumers and decomposers

d) Energy flow in ecosystem

e) Food chains, food webs and ecological pyramids
f) Introduction, types, characteristic features, structure and function of the following ecosystem:-

1) Forest ecosystem
2) Grassland ecosystem
3) Desert ecosystem.
4) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) Environmental ethics: Issues and possible solutions

g) Environmental ethics: Issues and possible solutions

**Natural Resources: Renewable and non-renewable resources:**

a) Forest resources: Use and over-exploitation, deforestation case studies. Timber extraction, mining, dams and their effects on forest and tribal people

b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. Water conservation, rain water harvesting, watershed management

c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food resources: World food problems, changes, caused by agriculture and overgrazing, effects of Modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

e) Energy resources: Growing energy need, renewable and non-renewable energy sources, use of alternate energy sources. Case studies

f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

g) Role of an individual in conservation of natural resources.

h) Equitable use of resources for sustainable lifestyles.

**Biodiversity and its conservation**

a) Biogeographical classification of India

b) Value of Biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values

c) Biodiversity at global, National and local level
d) India as a mega-diversity nation

e) Hot-spot of biodiversity

f) Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts

g) Endangered and endemic species of India

h) Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

i) Population growth, variation among nations.

j) Environment and human health.

**Environmental Pollution**

Causes and effects and control measures of :-

a. Air pollution  
b. Water pollution  
c. Soil pollution  
d. Marine pollution  
e. Noise pollution  
f. Thermal pollution  
g. Nuclear hazards

**Social Issues and the Environment**

a) Solid waste management: Causes, effects and control measures of urban and industrial wastes.

b) Disaster management: floods, earthquake, cyclone and land-slides

c) From Unsustainable to Sustainable development

d) Urban problems related to energy

e) Climate change, global warming, acid rain, ozone layer depletion nuclear accidents and holocaust.

f) Consumerism and waste product

g) Environmental Protection laws in India
Suggested Books

2. Bharucha Erach, The Biodiversity of India, Map in Publishing Pvt. Ltd. Ahemdabad-380013, India, E-mail: Mapincenet, net
7. Down to Earth, Centre for Science and Environment
22. (M) Magazine
   (R) Reference
   (TB) Textbook
Communication Skills

Contact hours per week - 03

Total Lectures Required - 45

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<tr>
<th>Unit Name</th>
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<tr>
<td>Vocabulary-building (Technical)</td>
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<td>2nd mid-term</td>
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<td>Grammar</td>
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<tr>
<td>Phonetics</td>
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<td>2nd mid-term</td>
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<tr>
<td>Literature (Drama) <em>Kanyadaan</em> by Vijay Tendulkar</td>
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<tr>
<td>Composition</td>
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</table>
Semester-I

G1004 Credit(s): 3

Unit-I
Stepping Stones (Vocabulary Building)


Unit-II
Constructing Sentences


Activities: Role Plays, Dialogue Speaking, Skit, Pictures Description.

Unit- III
Speak Well (Speech Mechanism)

Phonetics
Activities: Self-Introduction, Practicing through video and audio clippings, Reading and comprehending through various channels like newspaper and magazines.

Unit- IV

Composition


Unit-V

Drama

Indian Drama- Kanyadaan by Vijay Tendulkar.

Suggested Books

1. Communication Skills for Engineers and Scientists, Sangeeta Sharma and Binod Mishra, PHI Learning Pvt. Ltd. (New Delhi)
2. English Grammar and Composition, Gurudas Mukherjee, Ane Books Pvt. Ltd. (New Delhi)
4. Effective Technical Communication, M Ashraf Rizvi, Tata McGraw Hill (New Delhi)

II Semester

G2004
Contact Hours- Per Week- 3 hrs.

**Unit-I**

Vocabulary related to Processes and Projects
Phrasal Verbs

**Unit-II**

Connecting sentences through coordination
Connecting sentences through subordination
Conditional Sentences
Passivization

**Unit-III**

Aspiration
Intonation
Extemporization
Word Stress

**Unit-IV**

Short Story- How Much Land Does a Man Need? - Leo Tolstoy
Essay- The Gandhian Outlook- S. Radhakrishnan
Poem- The Unknown Citizen- W. H. Auden

**Books Suggested**

1. Communication Skills for Engineers and Scientists, Sangeeta Sharma and Binod Mishra, PHI Learning Pvt. Ltd. (New Delhi)
2. English Grammar and Composition, Gurudas Mukherjee, Ane Books Pvt. Ltd.(New Delhi)
4. Effective Technical Communication, M Ashraf Rizvi, Tata McGraw Hill (New Delhi)
Unit- 1

Communication: Language and communication, differences between speech and writing, distinct features of speech, distinct features of writing.

Unit- 2

Writing Skills: Selection of topic, thesis statement, developing the thesis; introductory, developmental, transitional and concluding paragraphs, linguistic unity, coherence and cohesion, descriptive, narrative, expository and argumentative writing.

Unit- 3

Technical Writing: Scientific and technical subjects; formal and informal writings; formal writings/reports, handbooks, manuals, letters, memorandum, notices, agenda, minutes; common errors to be avoided.

Suggested Books

2. L. Hamp-Lyons and B. Heasely: Study Writing; A course in written English. For academic and professional purposes, Cambridge Univ. Press.

Additional Reference Books

G6002: Personality Development Credit(s): 3

Objectives: To help students develop skills and attributes necessary for successful transition into professional life.

UNIT I

Personality Development: The concept personality - Dimensions of personality - Term personality development - Significance.

UNIT II


UNIT III


UNIT IV

Interpersonal Relationships Interpersonal relationships - Teaming - Developing positive personality - Analysis of strengths and weaknesses.

UNIT V

The concept of Motivation & achievement: Concept of motivation - Significance – Intrinsic and extrinsic motives - Importance of self-motivation - Factors leading to motivation. What is achievement? - Obstacles in achieving a goal - Overcoming obstacles – Qualities of achievement oriented individuals.

Attitude: Meaning and formation of attitude; Positive attitude and ways to develop positive attitude. Prejudices and stereotypes, inter-group conflict and its management. Assertiveness,

Communication & Interpersonal relationships: Meaning, types and process of communication. Verbal & Non-verbal Communication, Barriers in communication; Stages in Interpersonal Relationships, Types of Interpersonal relationships, Factors affecting Relationship,
Role of Communication in Relationship, Interpersonal Relationship at Workplace, Managing Conflict in Relationship, Ways of improving Interpersonal Skills.


UNIT VI

Topics prescribed for workshop

a) Group discussion
b) Presentation skill
c) Problem-solving
d) Decision-making
e) Creativity
f) Leadership
g) Time management
h) Body language

Suggested Books

## Current Affairs

### Course Structure

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Paper</th>
<th>Contact Hours (Per Week)</th>
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<tr>
<td>I</td>
<td>G1001</td>
<td>Indian Constitution</td>
<td>3</td>
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<td>II</td>
<td>G2001</td>
<td>History</td>
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<td>III</td>
<td>G3001</td>
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<td>V</td>
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I Semester

G1001: Indian Constitution

1. Making of Indian Constitution, Constituent Assembly: Composition and Working.
2. Preamble and Salient Features of Indian Constitution.
4. President, Prime Minister & Parliament
5. Supreme Court, Judicial Review and Judicial Activism.
6. Governor, Chief Minister and State Legislatures.
7. Panchayati Raj and Municipal Governments
10. Indian Penal Code – Significant Sections

Suggested Books

10. Subhasn Kashyap, Our Constitution: An Introduction to India’s Constitution and Constitutional law, national Book trust, India, New Delhi.
II Semester

G2001: History  Credit(s)-3

1. A broad survey of Indian History, with emphasis on Culture and Civilisation.
2. Freedom Movement in India.
3. Elementary study of Indian Constitution and Administration.
4. Elementary knowledge of Five Year Plans of India.
5. Panchayati Raj, Co-operatives and Community Development.
7. Forces shaping the modern world; Renaissance, Exploration and Discovery; War of American Independence.
10. Socialism and Communism. Role of India in the present world.

III Semester

G3001: Geography  Credit(s)-3

1. The Earth, its shape and size. Latitudes and Longitudes, Concept of time. International Date Line. Movements of Earth and their effects.
3. Ocean Currents and Tides
4. Atmosphere and its composition; Temperature and Atmospheric Pressure, Planetary Winds, cyclones and Anti-cyclones;
5. Humidity; Condensation and Precipitation; Types of Climate. Major Natural regions of the World.
6. Regional Geography of India - Climate, Natural vegetation.
7. Mineral and Power resources; location and distribution of agricultural and industrial activities.
8. Important Sea ports and main sea, land and air routes of India.
9. Main items of Imports and Exports of India.
10. Global warming

IV Semester

G4001: English language & comprehension  
Credit(s) - 3

1. Grammar and usage
2. Vocabulary
3. Spot the error, fill in the blanks.
4. Synonyms, antonyms.
5. Spelling/detecting miss-spelt words.
6. Idioms & phrases, one word substitution, improvement of sentences.
7. Active/passive voice of verbs, conversion into direct/indirect narration.
8. Shuffling of sentence parts, shuffling of sentences in a passage.
10. Comprehension and cohesion in extended text to test the candidate’s proficiency in English.

V Semester

G5001: Current Events  
Credit(s) - 3

1. Knowledge of Important events that have happened in India in the recent years.
2. Current important world events.
3. Prominent personalities - both Indian and International including those connected with cultural activities and sports.
4. Current National issues and topics of social relevance
5. The Indian economy and issues relating to planning, mobilization of resources, growth, development and employment.
6. Issues arising from the social and economic exclusion of large sections from the benefits of development.
7. Other issues relating to the development and management of human resource.
8. Health issues including the management of Public Health, Health education and ethical concerns regarding health-care, medical research and pharmaceuticals.
9. Issues relating to good governance and accountability to the citizens including the maintenance of human rights, and of probity in public life.
10. Environmental issues, ecological preservation, conservation of natural resources and national heritage.
VI Semester

G6001: India’s international interaction  Credit(s) -3

1. Foreign Affairs with special emphasis on India’s relations with neighbouring countries and in the region.
2. Security and defense related matters.
3. Nuclear policy, issues, and conflicts.
4. The Indian Diaspora and its contribution to India and the world.
5. Economic and trade issues such as foreign trade, foreign investment;
6. Economic and diplomacy issues relating to oil, gas and energy flows.
7. The role and functions of I.M.F.
8. The role and functions of World Bank
9. The role and functions of W.T.O.
10. The role and functions of WIPO which influence India’s economic interaction with other countries and international institutions.

Value Education

G4004  Credit(s): 3

UNIT – I
How to be a better person and manager, Interpersonal relationship - how to co-exists with family and colleagues, Teamwork that facilitate productivity and interpersonal relations, Conflict with people in the Family and work place and its management.

UNIT – II


Professional Ethics – Ethics and Values for person in the work place.

Seven Habits for being an Effective Professional – Be proactive, Begin with the end in mind, Put first things first , Think win – win, Seek first to understand than to be understood, Synergize, Sharpen the saw.

UNIT- III

Professionals with Social Responsibility – Poverty, Unemployment, Dowry system

Out of Box Thinking –Daring to Dream Different and Accomplish it.


UNIT IV

Understanding value education

1. Self-exploration as the Process for value education
2. The Basic Human Aspirations –Continuous Happiness and Prosperity
3. The Program to ful-fill Basic Human Aspirations

UNIT V

Understanding The Harmony At Various Levels :

1. Understanding in the Human being as Co-existence of Self (‘I’) and Body
2. Harmony in the Self (‘I’) -Understanding Myself
3. Harmony with the Body
4. Harmony with the family
5. Harmony in the Society
6. Harmony in Nature
7. Harmony inexistence

UNIT VI

Implications of the Right Understanding:
1. Providing the Basis for Universal Human Values and Ethical Human Conduct
2. Professional Ethics in the Light of Right Understanding

Historical /Ideological Basis of Education in India

Suggested Books

2. How to Win Over Depression, LaHaye Tim, Zondervan, Grand Rapids, MI, USA, 1984
4. Living With Honour, Khera Shiv, Mac Millan India Limited, New Delhi, 2003
6. Practical ways to a Powerful Personality, Weinberg George, Orient paperbacks,USA,2002
8. Seven Habits of Highly Effective People, Covey Stephen, Free Press, United States, 1989
9. The Power to be Your Best, Duncan Todd, Magna publishers limited, Mumbai, 2001

Unit-I Poetic Forms—Ode, Epic, Mock-epic, Ballad, Dramatic Monologue, Lyric, Heroic Couplet, Blank Verse, Free Verse etc.

Unit-II Shakespeare’s Sonnet 18: “Shall I Compare Thee”, J. Donne’s “Go and Catch a Falling Star” J. Milton’s “On His Twenty - Third Birthday”. J. Dryden’s “A Song for St. Cecilia’s Day”. W. Blake’s “The Lamb and The Tiger”.

Unit-III L. Byron’s “There is a Pleasure in the Pathless Woods”, P. B. Shelley’s “Ode to the West Wind”, J. Keats’ “To Autumn” and W. Wordsworth’s “The Solitary Reaper”.

Unit-IV R. Browning’s “My Last Duchess”, M. Arnold’s “Dover Beach” and G. M. Hopkins’ The Sea and the Skylark.


Recommended Readings:
(Semester-II)

H2001 ENGLISH PROSE & FICTION {3 1 0 4}


Unit-II

Unit-III
K. Mansfield’s “A Cup of Tea” A. Chekhov’s “A Work of Art”, and L. Tolstoy’s “How Much Land Does a Man Need?”

Unit-IV
T. Hardy’s *Far From the Madding Crowd*.

Unit-V
Kinsley Amis’ *Lucky Jim*

Recommended Readings:

Semester-III

H3001 INDIAN PROSE & FICTION IN ENGLISH {3 1 0 4}

Unit-I
Introduction to Indian Novels in English, its development and various themes.

Unit-II

Unit-III
Indian writers of short story like D.R. Sharma’s “That Pagli”, K. Daruwalla’s “Suddenly the Tree” and M. Premchand’s “The Chess Players”.

Unit-IV
M. Anand’s *The Untouchable*

Unit-V
B. Kamble’s *The Prison We Broke*

Recommended Readings:

**Semester-IV**  
**American Drama**  

**H4001**  

Unit-I Introduction to American Drama and major playwrights.  
Unit-II  
E. O’Neill’s *Desire under the Elms*.  
Unit-III  
A. Miller’s *All My Sons*.  
Unit-IV  
P. E. Hopkins’ *The Slaves’ Escape*.  
Unit-V  
Z. Gale’s *Miss Lulu Bett*.  

**Recommended Readings:**  

**(Semester-V)**  
**INDIAN ENGLISH POETRY**  

**H5001**  

Unit-I  
Introduction to Indian poetry in English, various themes & major poets.  
Unit-II
Nissim Ezekiel’s “The Hill”, “Enterprise” & “Poet, Lover, Birdwatcher”, Kamala Das’ “My Grand Mother’s House” & “A Hot Noon in Malabar”

Unit-III
Kabir’s “It is Needless to Ask a Saint the Caste to Which He Belongs”, R. N. Tagore’s “Where The Mind is Without Fear”, A K Ramanujan’s “Self Portrait” & “Of Mother Among Other Things”,

Unit-IV
Arun Kolatkar’s “An Old Woman”, “The Bus and The Butterfly” & Shiv K Kumar’s “Indian Women” & “Pilgrimage”.

Unit-V
T. Dutt’s “The Lotus”. S. Naidu’s “Song of Radha, the Milkmaid”. Aurobindo “The Pilgrim of the Night”.

Recommended Readings:

(Semester-VI)
PAPER (I) BRITISH DRAMA

Unit-I
Introduction to British Drama in English and major playwrights.

Unit-II
W. Shakespeare’s The Merchant of Venice

Unit-III
O. Goldsmith’s She Stoops to Conquer

Unit-IV
G.B. Shaw’s Arms and the Man

Unit-V
T S Eliot’s Family Reunion

Recommended Readings:
1. A. Nicoll. An Historical Survey from Beginnings to the Present.
This course will focus on early history of India till 1200 CE. We will survey the evolution of Stone Age cultures in the subcontinent and study the Bronze Age Civilization of the Harappans. An overview of early Indian social formations beginning with the early Iron Age cultures culminating in the emergence of Mauryan Empire in the gangetic valley will be provided. This course will also focus on ‘early medieval’ as a transition phase from ancient to medieval in Indian history. ‘Early Medieval’ is characterized by processes leading to the formation of regional and local states in different regions of the subcontinent. The emergence of regional kingdoms and the shaping of regional identities took place during this period. The conversion of tribes into castes, assimilation of local and regional cults into puranic ‘Hindusim’, lands grants to Brahmans and temple institutions took place in this period. We will study the meanings of ‘early medieval’ in the different regions of the subcontinent.

Units:

I. Stone Age Cultures in India: Paleolithic, Mesolithic and Neolithic cultures, distribution of sites and settlements, subsistence pattern, social organization and tool types.

II. Indus Valley Civilization: Geographical distribution of sites, town planning, agriculture and trade, social organization, writing, political set up and the theories on decline of the civilization.

III. Early Iron Age cultures: Black and Red Ware (BRW), Painted Grey Ware (PGW) cultures, Vedic life, social organization and religious life.

IV. Urbanization in the Gangetic Valley: Transformation of territories into kingdoms, Northern Black Polished Ware (NBPW) culture, agrarian order, trade, social organization, rise of sramanic religions, social base of Buddhism and Jainism.

V. Competing States to Empire: Magadha from city-state to empire, Mauryas, political outline, sphere of influence, nature of administration, internal and foreign trade, agrarian base, social organization and decline.

VI. South India: Early Iron Age cultures, Chera, Chola and Pandyas, Sangam literature, social formation, nature of polity, socio-economic organization, nature of trade and urbanization.

VII. From Mauryan Empire to Secondary State Formations: Satavahanas and Kalinga, nature of secondary state formations, agrarian base, social organization, trade and religious life.

VIII. Indo-Greeks, Shakas, Parthians, Kushanas and Kshatrapas and the Rise of Mercantile Communities.

IX. Guptas: Political outline, nature of polity, administration, social organization, agriculture, trade, art and literature, golden age for whom? Transition to Early Medieval India.

X. Dynasties of Early Medieval India
Readings:


**SEMESTER II**

**H2003 CULTURE AND CIVILIZATIONS OF THE ANCIENT WORLD  4-0-0-4**

This course will deal with the evolution of humankind through early stone ages culminating in the study of major civilizations of the ancient world. The course will terminate with the decline of Roman Empire. We will study Paleolithic, Mesolithic and Neolithic cultures of the ancient world with corresponding geological time scale, patterns of climate and geography. The ‘urban revolution’ characterized by the emergence of first cities in the Tigris-Euphrates, Indus, Nile and Huang He river valleys will each be studied and compared. The Minoan and Mycenaen cultures represent the spread of Bronze Age civilizations. The course shall also deal with the evolution of classical world in the Mediterranean region. We will study Classical Age in Greece, Hellenistic Period and Macedonian Empire. The course shall deal with the rise of Rome from monarchy to republic and from republic to empire. The structural features of Roman Empire shall be discussed and the reasons for the decline will be studied.
Units:

I. Evolution of Mankind—Paleolithic Age: lower, middle and upper Paleolithic Age, distribution of sites, geological conditions, subsistence pattern, tools, beliefs and social organization. Mesolithic Age: Climatic changes and the shift in hunting practices, changes in tool manufacture, subsistence pattern and social organization.

II. From Food Gatherer to Food Producer—Neolithic Age: Pre-Pottery Neolithic and Pottery Neolithic, Natufian cultures, Neolithic sites in Levant, Halafian culture, Mehrgarh in South Asia, economic set up, social organization, tools, domestication of animals, burial practices and belief systems.

III. Urban Revolution: first cities in Mesopotamia, Egypt, India and China. Metals, agriculture, social surplus, architecture, religion, calendar systems, writing, political organization, trade and social organization.

IV. The Spread of Bronze Age: Minoan civilization in Crete. Mycenaean civilization and the transition to the early Iron Age in Greece.

V. Ancient Greece from Dark Age to the Classical Age: Emergence of polis, warring city-states in classical Greece, Sparta and Athens. Rise of Macedonia, Macedonian Empire under Alexander the Great.

VI. Hellenistic Phase: Characteristic features of Hellenism, cities and rural world, art, and culture.

VII. Slave Mode of Production: Emergence of Slavery in ancient Greece, organization of production, nature of classical urbanism, population and forms of slavery.

VIII. Rise of Rome: Rome under monarchy, from monarchy to Republic, nature of Roman Republic, Shift to Principate under Augustus. Third Century Crisis and the emergence of Dominate.

IX. Decline of Roman Empire: Structural weaknesses of Roman Empire, Slave Revolts, Germanic Invasions.

Readings:

This course will deal with the transition from slave mode of production of the classical world to the feudal mode of production that characterize the medieval economy of Europe, the nature and meanings
of feudalism, political legitimacy, the role of religion and religious conflicts, empires in Asia, town life and the contradictions of the medieval economy.

Units:

I. Late Antiquity to Feudalism: Third Century Crisis, Christianization of Roman Empire and the shifting of Roman capital to east
II. Germanic tribes, migrations and the emergence of new agrarian relations: ‘Barbarian kingdoms’ and the collapse of the ancient economy
III. Decline of trade and town life and ruralization of European economy: Decline of Mediterranean trade and the emergence of ‘closed estate’ economy
IV. The coming of Islam: Pre-Islamic Arabian society and the advent of Islam, transformation of polity and the spread of Islam
V. Muhammad and Charlemagne: Crusades and the consolidation of Europe and Asia
VI. Empires in Asia: Genghis Khan and the Mongol Empire—the rise of Mongols, military power, geographical stretch of the empire

Readings:

6) Satish Chandra, Medieval India: From Sultanat to the Mughals, Volume 1, New Delhi, 1997.

SEMESTER IV
H4005       COLONIALISM, NATIONALISM AND BEYOND, 1750-1947       4-0-0-4

This course will focus on ‘modern Indian history’ that stretches from the British conquest of India to Indian independence. We will study the characterization of 18th century India by different schools of historians, the implications of the 18th century Dark Age theory to Indian history. The course will deal with colonialism, capitalism, imperialism and nationalism in the context of the period covered in the course. We will study the British revenue policies—origins and consequences; types of revenue/tenurial systems; three stages of colonialism; deindustrialization, commercialisation of agriculture and their impact in the rural economy; and the mode of production debate on India. We shall study the formation of all India community of English educated intellectuals and the educational policies of the British; 19th century socio-religious reform movements—assessment; the ideas on caste and the growth of caste reform movements in India. The course will also deal with civil rebellions in the early 19th century and emergence of discontent and the Revolt of 1857—various historiographical perspectives; emergence of
Indian nationalism- origin and growth during the 19th Century; history of anti-colonial struggles – 1905-11, 1920-22, 1930-34, and 1942. History of peasant and tribal movements; formation of working class in India; the history of trade union movements.

Units:

I. 18th Century India- characterization, general features and in particular the historiographical implications of the notion of ‘dark age’, the implication of the characterization of the 18th century on the origins of colonialism in India.

II. Brief introduction to ‘colonialism’, ‘capitalism’ and ‘imperialism’: definitions. British revenue policies- origins and consequences; types of revenue/tenurial systems; three stages of colonialism; deindustrialization, commercialization of agriculture and their impact in the rural economy; and the mode of production debate on India.

III. Formation of all India community of English educated intellectuals and the educational policies of the British; 19th century socio-religious reform movements- an assessment; the ideas on caste and the growth of caste reform movements in India

IV. Civil rebellions in the early 19th century and the Revolt of 1857 – various historiographical perspectives; emergence of Indian nationalism- origin and growth during the 19th Century; history of anti-colonial struggles – 1905-11, 1920-22, 1930-34, and 1942. History of peasant and tribal movements; formation of working class in India; the history of trade union movements, and the attitude of Indian National Congress towards these movements.

Readings:


H4006 HISTORY OF MODERN WORLD-I, 1300-1750 CE 4-0-0-4

The aim of the course is to introduce the students the historical rootedness of the contemporary globalized world. The course surveys the major patterns and events of human activity from a global perspective within a chronological framework, while familiarizing students with interactions,
parallelisms, and incongruities in the historical and cultural patterns of diverse societies and civilizations. The course aims to develop an understanding of modes and patterns of historical change, and provides a perspective on the complex ways in which the legacy of the past shapes our present.

Units:

I. Geographical expansion of the world through voyages and discoveries, Slave trade and gold rush, Black Death.
II. Renaissance and Reformation in Europe: Humanism, Humanist scholars, Renaissance in Italy; Martin Luther and Reformation, Spread of Lutheranism, John Calvin and the doctrine of predestination, Spread of Calvinist thought.
IV. Mercantilism, Transition from Feudalism to Capitalism: Historiographical debates-Rodney Hilton, Eric Hobsbawm, Paul Sweezy, Maurice Dobb
V. The Scientific Revolution – Copernicus, Tycho Brahe, Johannes Kepler, Galileo, Newton.
VI. Introduction to the Great Economic Divergence: European and Asian economies before divergence, standard of living and wages, the divergence of Britain, causes for the great economic divergence

Readings:

This course will focus on ‘Contemporary India’ since country’s independence from the British colonial rule in 1947. It will deal with the features of Indian nationalism, ideology of the Indian nationalists and their imaginary of independent India, features of Nehruvian politics and ideology, socialism, the emergence of Indira Gandhi, emergency, Janata Party, Rajiv Gandhi Era and VP Singh Era. The course will also deal with the language, ethnic, caste and communal questions of contemporary India. The economic history of independent India will be briefly discussed in the course.

Units:

I. Features of Indian National Movement
II. Imaginary of India: M.K. Gandhi, Jawaharlal Nehru, B.R. Ambedkar, EV Ramaswamy
III. Indian Independence and Nehru’s leadership
IV. Features of Nehruvian politics, socialism and ideology
V. Indira Gandhi and the Emergency Years
VI. Elections, Congress defeat and Janata Party’s Government
VII. Rajiv Gandhi Era
VIII. V.P. Singh Era
IX. Rise of Hindu communalism
X. India Today
XI. Language, ethnicity and caste question in Independent India
XII. Economic Development in India since Independence

Readings:

3) V Krishna Ananth, India Since Independence: Making Sense of Indian Politics, Pearson, 2011.
The aim of this course is to enable the students to understand the historical origins of nation, industrial and financial capitalism, colonialism, imperialism and revolutions that continue to live with us in our contemporary world. The course will trace the historical trajectory of these elements not in isolation but in relation to one or the other. The course will terminate with the Second World War after which there is a marked shift in the organization of world.

Units:


II. Industrial Revolution: British Industrial Revolution in Global Perspective, Histories of State intervention in the industrialization of Britain, Industrialization in Europe, Meanings of Industrialization for various classes in European society – peasantry, urban poor, artisans, craftsmen, women, bourgeoisie. Industrialization in late colonial India, emergence of Indian capitalist class, ideas of state planning and state intervention in the industrializing economy.

III. Theories of Nationalism: Debate between modernists and primordialists. Ideas of Benedict Anderson, Ernest Gellner, Eric Hobsbawm, Anthony D. Smith, Early Indian Nationalism

IV. Economy that changes gear: Transformation of global economy in 1870s. Industrial crisis and the transformation of capitalism.

V. Age of Total War and World Revolution: Russian Revolutions, 1905 and 1917, First World War, Inter War Years, Second World War, Decolonization.

Readings:

This course will provide an overview of the stages in the socio-economic history of Modern India from first stage of colonialism to the British industrial domination and imperialism of the nineteenth and early twentieth century. It will also deal with the development of Indian industries and capitalist class in its struggle against British monopoly of Indian economy and the emergence of working class movements. A brief recourse to the socio-economic developments in the post-independence period will be provided.

Units:

I. Identifying ‘modern’ in modern Indian economy – Indian economy on the eve of colonisation - Colonialism and Primitive Accumulation of Capital – European merchant trading companies in India – History of East India Company - Mercantilism or the first stage of colonialism in India – Characteristics of the first stage of Colonialism – Mode of surplus appropriation – The role of India in the Primitive Accumulation of Capital and the emergence of Industrial Revolution in England.

II. State of Indian agriculture during the late 18th and early 19th century and the land revenue policies of the colonial state – Permanent Settlement, Ryotwari System and agrarian classes – Second stage of Colonialism - Transformation of Indian agriculture – Characteristic features of the second stage of Colonialism – Modes of surplus appropriation – debate on ‘de-industrialisation’ – the introduction of railways and the emergence of modern industries – British monopoly of Indian industries.

III. Transformation of Capitalism into Imperialism – First World Imperialist War and the struggle for reordering the world – Nationalist movement in India and the emergence of Indian industries – Business Competition and the attitudes of the Indian capitalist class – Modes of surplus appropriation – Global business trends and the oscillating fortunes of Indian industries – Policies of the Colonial state – Agrarian conditions in India during the early 20th century.


V. Indian independence and decolonisation – Indian economy on the eve of independence – Planning the Indian economy on the path of development – Five Year Plans – Agrarian and Industrial development – Mixed Economy – Pressures of Liberalisation and foreign policy – Indian Economy Today.
Readings:


H6006 CONTEMPORARY WORLD 4-0-0-4

This course will deal with the history of world since Second World War II. It will provide an overview of the histories of nations and international relations following the age of total war. The situations in the east and west on the eve of Cold War will be discussed. We will study United States, Latin America, Eastern and Western Europe, Japan, China, Korea, South Asia, Africa and South East Asia since 1945. The course will enable students to understand the dynamics of global order and changes it has undergone since 1945.

Units:

I. Age of Total War and its consequences
II. East and West in the Grip of the Cold War
III. United States since 1945
IV. Democracy, Dictatorship and Development in Latin America since 1945
V. Soviet Union and Eastern Europe
VI. Europe after Second World War
VII. China under Communism
VIII. Japan and South Korea since 1945
IX. Decolonization: Africa and India
X. Contemporary Capitalism and its discontents
XI. The role of international organizations
Readings:

CORE ECONOMICS

SEMESTER I

H1004

MICROECONOMICS  {4 0 0 4}

Course Description

This course introduces the students to the basic concepts of Microeconomics. It deals with the introduction to the meaning of economics. The nature of demand, consumers decision making process and the production process, market structures and theory of distribution are an integral part of this course. The course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

Course Objectives:

After completion of this course students will be able to

1. Apprehend consumer demand and measure its responsiveness to various factors (viz price, income, prices of other goods).
2. Differentiate between various costs of production and how they affect short and long run decisions of the firms.
3. Apply concept of economies of scale and scope and their impact on cost of production in different industries.

Course Outline

1. Introduction to Economics and Consumer Behaviour

Nature scope and principles of economics; Methodology in economics; Scarcity and choice; choice by command and choice by market; the role of prices in a market economy.

2. Theory of Demand and Supply

Demand and its determinants. Giffen Goods, Individual demand and supply schedules and derivation of market demand and supply; shifts in demand and supply curves; concept of elasticity and its application; Engel curve, Applications of demand and supply: price rationing, price floors, consumer and producer surplus.

3. Production, Cost and Market Behavior

Production: production functions, law of variable proportions, returns to scale; isoquant and isocost lines, cost minimizing equilibrium condition. short run and long run costs, revenue and profit maximizations, short run industry supply curve, economies and diseconomies of scale, economies of scope, long run adjustments. Price – output determination in case of perfect competition, monopolistic competition, monopoly and oligopoly.

4. Theory of Distribution: Marginal productivity theory of distribution; Factor Pricing under perfect and imperfect competition in the labor market. Rent — Scarcity rent; Ricardian and Modern theory of Rent. Classical Theory of interest; Risk and uncertainty theory of Profit.


Reference Books


Text Books

Course Description

This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, employment and aggregate output.

Course Objectives

This course will enable the students to

1. Examine the macroeconomic framework and its components within which economy and business functions.
2. Analyze the trade-off scenario and the resultant implications for the economy and business.
3. Assess the working of flow of income and measure NI aggregates.
4. Develop understanding of making investment decision.

Course Outline

1. National Income Accounting and Consumption Function


2. Theory of Investment

3. Theories of Demand and Supply


4. Interaction of Real and Monetary Sectors


Reference Books:


Text Books:


SEMESTER III

H3007 LINEAR ALGEBRA AND CALCULUS {4 0 0 4}
Course Description

This course introduces some basic mathematical tools needed for graduate study in economics. It enables the study of economic theory specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics. The main objective of this paper is to train the students to use the techniques of mathematics which are commonly applied to understand and analyze economic problems.

Course Objectives:

Students will

1. Develop their ability to use relevant mathematical techniques in manipulating the models that embody the theories studied.
2. Extend their knowledge of the subject content of mathematical economics, specifically in the area of Optimization.
3. Acquire the necessary skills to be intellectually independent in reading the advanced economics literature, specifically through being able to use more advanced mathematical techniques.

Course Outline

1. Preliminaries

Limits, continuity and differentiability; Functions: quadratic, polynomial, power, exponential, logarithmic; Difference between exponents and polynomials. Graphs, Slopes and intercept.

2. Linear (Matrix)Algebra

Concept of Matrix, types, Addition, Subtraction, Multiplication of Matrices. Scalar and Vector Multiplication. Determinants and Non-Singularity; Properties of Determinants, Inverse of a matrix, Solving linear equations with inverse, Cramer’s rule for matrix solution with applications in economics

3. Differentiation of Functions

Differentiable functions: Partial and Total, second and higher order derivatives, implicit differentiation. Use of Derivatives in Economics: Increasing and decreasing functions, Convexity and concavity, relative extrema, inflection point, optimization of single and multivariable functions. Constrained and unconstrained optimization with applications in economics.
4. Integration of Functions

Integration, Rules of integration, Areas under curves and between curves ; indefinite integrals; the definite integral. Improper integrals, Application of Integration: Consumer and producer surplus

Reference Books:


Text Book


H3008 MONEY, BANKING AND PUBLIC FINANCE {4 0 0 4}

Course Description

This course is designed to deal with the money, monetary standards and the role of central bank in controlling the flow of credit. It also delves in the nuances of public finance and taxation. It helps to understand how tax revenue is being shared by the central and state government especially in India.

Course Objectives:
After completing this course, students will be in a position to

1. Elucidate the emergence of monetary economy over barter economy.
2. Comprehend the functions of Central bank and how the central bank uses monetary policy as one of its important tool to regulate the money flow.
3. Assess the trends in public expenditure and tax revenue especially in India.

Course Detail

Introduction: Money and Banking

Money — meaning, functions and classification. Meaning and types; Functions of commercial banks; The process of credit creation — Purpose and limitations.

Central Bank

Functions of a central bank; Quantitative and qualitative methods of credit control : bank rate policy, open market operations, variable reserve ratio and selective methods; Role and functions of the Reserve Bank of India; Objectives and limitations of monetary policy with special reference to India.

Public Finance

Meaning and scope of public finance; Distinction between private and public finance; Public goods vs. private goods; The Principle of maximum social advantage; Market failure; Role of the government. Meaning, classification and principle of public expenditure; Canons and effects of public expenditure; Trends in public expenditure and causes of growth of public expenditure in India

Taxation

Sources of public revenue; Taxation — Meaning, canons and classification of taxes; Division of tax burden — The benefit and ability-to-pay approaches; Impact and incidence of taxes; Taxable capacity; Effects of taxation; Characteristics of a good tax system; Major trends in tax revenue of the central and state governments in India.

Reference Books


Text Book


SEMESTER IV

H4007 STATISTICAL METHODS IN ECONOMICS {4 0 0 4}

Course Description
The paper deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences about various statistical measures. The students are expected to formulate problems in economic theory and learn simple solutions with one or two variables.

Course Objectives:
1. Collect, classify and present the sample data.
2. Differentiate the various measures of central tendency and use these in construction of index numbers
3. Examine the various types of deviation and understand its applications

Course Detail
1. Data Presentation
Meaning of statistics, its advantages and limitations, importance of statistics in economic applications. Data – Meaning, Types ,Collection ,Classification and presentation, Population and Sample, Frequency distribution - Diagrammatic representation of frequency distribution.
2. Central Tendency

Arithmetic Mean, Median and Mode (for both grouped and ungrouped data), Comparison of Mean, Median and Mode, Geometric and Harmonic Mean, Composite Mean.

3. Index Numbers: their concept as weighted averages, Problems in the Construction of Index Numbers, Chain Index, Cost of Living Index Number (different formulae) Wholesale Price Index and Cost of Living Index in India, Uses of Index Numbers.

3. Dispersion


5. Probability Theory


Reference Books


Text Books

Course Description

This course deals with the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities.

Course Objectives

This course will enable the students to

1. Analyze the properties of public goods and understand the allocation of public goods.
3. Comprehend the various regulatory mechanism.

Course Detail

Introduction


Theory of Public Goods

Problem of Externalities and Solutions

Positive and Negative Externalities, Negative Externalities and Social Cost, Choice of Policy Instruments, Pigouvian Tax, Coase Theorem and Private Negotiation (Private Property Solution) Tradable Permits, Subsidy Solution, Externality Problems and their solutions.

Theory of Regulation and Pricing


Reference Books

4. Viscuss WK (2009); Economics of Regulations and Anti Trust, Joseph Harrington Press
5. Dennes C. Muller (2003); Public Choice III, Cambridge University Press

Text Book

7. John Leach (2004); A course in Public Economics, Cambridge University Press

SEMESTER V

H5007 INDIAN ECONOMY {4 0 0 4}

Course Description:

The purpose of this paper is to enable students to have an understanding of the various issues of the Indian economy so that they are able to comprehend and critically appraise current Indian economic problems. For this, it is essential to have a good deal of understanding about the major developments in
the Indian economy before independence, at the time of independence and during the post-independence period.

**Course Objectives:**

Students taking this course will be able to

1. Develop the understanding towards planning in India and the corresponding growths in each plan period.
2. Appreciate the sectorial changes especially in agriculture and industry in India
3. Analyze the process of economic reforms and India’s foreign trade.

**Course Detail**

1. **Indian Economy at the Time of Independence**

Colonial economy; Semi-feudal economy; Backward economy; Stagnant economy; Other salient features; Planning exercises in India — National Planning Committee, Bombay Plan; People’s Plan; Gandhian Plan; The Planning Commission. Trends in Agricultural production and productivity, Issues in Indian agricultural policy, agricultural price policy, agricultural taxation, Food Security, Public distribution system in India, Agriculture and W.T.O.

2. **Structural Changes and Industrial Sector**

Occupational structure and economic development – growing importance of the tertiary sector, an analysis of trend during 1951-2000. Trends in Industrial production and productivity, Role of small-scale industries in Economic development, Development of entrepreneurship in India.

3. **Planning**

Indication planning Vs Imperative planning, overview of strategy of India’s development plans. Objectives of recent plan.

4. **Economic Reforms**

New economic reforms — Liberalization, privatization and globalization; Rationale behind economic reforms; Progress of privatization and globalization.

5. **Foreign Sector**
India’s foreign trade – Value, composition and Direction, India’s BOP problem, Foreign capital and foreign aid. WTO, FDI and FII.

Reference Books


Text Book


H5008 INTERNATIONAL ECONOMICS {4 0 0 4}

Course Description

This course provides a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level. Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.

Course Objective:

Student will be able to

1. Appreciate the current economic environment in some major economies.
2. Explain international trade theories.
3. Analyze the implications of equilibrium and disequilibria in balance of payment.
4. Interpret the implications of trade policy of individual countries and regional trade blocks as well as regulatory environment created by WTO.

Course Detail
1. Importance of Trade and Trade Theories:

Importance of the study of international economics; Inter-regional and international trade; Theories of absolute advantage, Comparative advantage and opportunity cost; Heckscher - Ohlin theory of trade - its main features, assumptions and limitations.

2. Gains from Trade:

Gains from trade - Their Measurement and Distribution: Trade as an engine of economic growth; concepts of terms of trade and their importance in the theory of trade.

3. Tariffs and Quotas:

Types of tariffs and quotas; Their impact in partial equilibrium analysis; Free trade and policy of tariffs in relation to economic growth with special reference to India.

4. Balance of Trade and Balance of Payments:

Concepts and components of balance of payments; Equilibrium and disequilibria in balance of payment; consequences of disequilibrium in balance of payments; Various Measures to correct deficit in the balance of payments; Measures of correcting BOP; functions of IMF, World Bank and GATT/ WTO; Reform of the International Monetary system and India. Regional Trade agreements - SAARC & ASEAN.

Reference Books:


Text Books:


SEMESTER VI
Course Description

The course begins with a discussion of alternative conceptions of growth and development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.

Course Objectives:

The course will enable a student to

1. Interpret the various concepts of growth and development and also the various measures of economic growth.
2. Analyze the different growth models.
3. Estimate the development process as regards the different development theories.

Course Detail

Growth and Inequality


Theories of Development


Growth Models
Growth models — Harrod and Domar, Instability of equilibrium, Neo-Classical growth models—Solow’s model of long-run growth.

**Reference Books**


**Text Books**


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**H6008 ENVIRONMENTAL ECONOMICS {4 0 0 4}**

**Course Description**

This course provides an introduction to key topics of environmental economics as well as to the key policy applications of these theories. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality.

**Course Objectives:**

The completion of this course will enable the students to

1. Imbibe the linkage between environment and economics and the corresponding effect of one on another.
2. Assess various regulatory frameworks dealing with problem of pollution.
3. Use different methods of environmental valuation to measure the value of environmental assets.
4. Differentiate between the weak and strong sustainability approach.

Course Detail

Introduction


Regulatory Mechanism

Approaches to the solution of Environmental Pollution problems: Property Rights approach (Coasian Approach) and government policies including Market Based instruments and command and control.

Environmental Valuation


Sustainable Development


Reference Books


Text Books

Introduction & Methods of Psychology: Definition, branches and goals of Psychology. Approaches: Biological, psychoanalytical, behavioral, humanistic, evolutionary and cross cultural perspective. Methods: Experiments, Observation, Clinical Method.


Learning: Meaning and definition of learning; Operant Conditioning, classical Conditioning, Cognitive learning; Reinforcement and punishment; Escape and avoidance learning.

Memory and Forgetting: Basic processes: Encoding, Storage, Retrieval; Stages of Memory: Sensory Memory, Short term memory & LTM; Models of Memory, Levels of Processing. Measurement of memory; Causes of forgetting.

Attention and Perception: Attention: Definition, characteristics and selective attention; Perception: Perceptual Organization: Gestalt, Laws of organization, Figure and Ground, Perceptual constancy.


Text Books:

Reference Books:
H1006  Psychology Experimental Lab         {0021}

1. Maze Learning.
2. Memory of meaningful and meaningless
3. Retroactive inhibition
4. Problem Solving
5. Span of Attention

H2005  Basic Psychological Processes-II         {2103}

**Human Intelligence:** Meaning and Nature of Intelligence – Theories of Intelligence- Factor theories and Cognitive models of intelligence; Determinants of intelligence, Genetic and Environmental influences; Measurement of Intelligence. Different tests of intelligence; Creativity and Intelligence.

**Personality:** Definition and Meaning of personality; Biological and socio-cultural determinants of personality; Approaches to study of personality- Psychoanalytical, Neo-Freudian, Trait and Type, Learning, Humanistic, Biological and evolutionary; Assessment of personality.

**Thinking and Reasoning:** Mental image and Concept formation; Types of Thinking- Divergent & Convergent thinking, Reasoning; Problem Solving, Creative Thinking.

**Language Development:** Nature and development of language, theories of language development; Stages of language development. Language and thinking.

**Human Development:** Nature vs Nurture; Prenatal, Infancy and Childhood, Adolescence and Adulthood- Physical, Cognitive and Social and emotional development.

**Adjustment, Stress and Coping:** Definition & Nature of adjustment and stress; Types and Sources of stress; Coping and stress management techniques.

**Text Books:**

**Reference Books:**
H2006  Personality & Intelligence Testing Lab  {0021}

1. Assessment of Personality (EPQ-R)
2. Assessment of Personality (Word Association Test)
3. Assessment of Intelligence (Raven’s SPM)
4. Assessment of Intelligence (Bhatia Battery)
5. Assessment of Concept formation(Kansaian Hoffman’s Concept Formation)

H3009  Psychological Statistics  {210 3}

Nature of Psychological Data and Psychological Measurement: Levels of measurement; Problem, Hypothesis, Variables, Controls. Applications of Statistics in Psychology.
Frequency Distribution: Drawing of frequency distribution, bivariate frequency distribution, Graphical representation of grouped data.
Measurement of Central Tendency: Purpose and types of measures. Characteristics and computation of Mean, Median and Mode.
Measures of Variability: Concept of variability, Range, Quartile Deviation, Standard Deviation.
Correlation: Pearson’s Product Moment Correlation (only for ungrouped data by assumed and actual mean).Spearmen’s Rank Order Correlation.

Hypothesis testing & Inferences: Significance of difference between mean-computation, application and interpretation.

Text Books:

Reference Books:

H3010  Psychology of Personality  {2103}

Personality: Historical perspective of personality, Nature and Assessment.
Personality Research Methods: Experimental, Correlational and case study.

Theories of personality: Analytical and Neo-Analytical Perspective
Sigmund Freud; Carl Jung; Alfred Adler; Horney's Neurotic Anxiety Theory
Erikson's Psycho-social theory of Development

Theories of Personality: Type & Trait Approach
Type Theories: Sheldon, Kresthmer and others
Trait Theories: Allport, Cattell; Eysenck's; Big 5 Trait Theory

Theories of Personality (Emphasis on Perceived reality):
Kelly's Personal construct Theory
Roger's Person Centered Theory
Henry Murray's Personology

Theories of Personality: Learning and Social & Cognitive Perspective
Skinner's Operant Conditioning
Bandura's Social Learning Theory

Indigenous and Contemporaries Theories of Personality: Comparative study.

Text Books:

Reference Books:

Psychological Assessment Lab {0042}

1. NEO Big 5 Personality
2. Davis Battery of Differential Abilities.
3. Locus of Control
4. Study of Value Test
5. Tripathi personal Preference Schedule
6. Vocational Attitude Maturity Scale
7. HSPQ (Indian Adaptation)
8. Level of Aspiration Measure
9. Passi Test of Creativity
10. Coping Inventory for Stressful Situations (Endler and Parker).

H4009  Abnormal Psychology  {2103}

Introduction: The concept of normality and abnormality. Characteristics and elements of abnormal behavior; Difference between normal and abnormal behavior. Classifying abnormal behavior – DSM IV TR;

Determinants of abnormal behavior: Biological, Psychological and Socio-cultural.

Anxiety Disorders: Nature and types of Anxiety disorders-Phobias and panic disorder, Obsessive-compulsive disorders, Generalized anxiety disorders

Schizophrenia & Delusional Disorder: General symptoms, types & causes (briefly) Delusional Disorder (paranoid) Clinical picture & causes.

Mood Disorder: Normal depression, symptoms of mild to moderate & moderate to serve mood disorder, causal factors.

Personality Disorders: Anti-social Personality, Crime & Delinquency.


Therapeutic Approaches: Psychoanalytical Therapy; Behavior therapy; Client centered therapy. Mental health and Hygiene.

Text Books:

Reference Book:

H4010  Social Psychology  {2103}

Introduction: Nature, goal and scope of social psychology and other social sciences; Methods of social psychology-Experimental and non-experimental methods.

**Attitudes:** Nature and functions of attitudes, Attitude and behaviour, formation, change and measurement of attitudes.

**Group Behaviour:** Group Structure and functions, Social facilitation and loafing, Conformity and compliance, Group cohesiveness and group think.

**Leadership:** Definition and functions of leaders; Characteristics of a leader, theories of leadership, effective leadership.

**Pro-social And Aggressive Behaviour:** Determinants of helping behaviour, Roles of empathy, learning and attribution in helping; bystander effect, Promoting helping behaviour; Meaning and definition of aggression, Theoretical perspectives of aggressive behaviour, Role of Personal and social factors, Prevention and control of aggression.

**Gender & Social Psychology:** Meaning and theories of Gender; Gender similarities and differences; Gender stereotypes, sex-role orientations, gender and media.

**Text Books:**


**H4011 Stress & Behavioral Assessment Lab {0042}**

1. Assessment of Stress
2. Assessment of Adjustment
3. Assessment of Anxiety
4. Assessment of Depression
5. Assessment of Sex-role orientation
6. Assessment of Attitude
7. Sociometry
8. PF study
9. Assessment of Aggression
10. Assessment of Leadership behaviour

**H5009 Environmental Psychology {21 03}**

**Environmental Psychology:** Nature and Characteristics; classification of environment. Indian perspective on human- environment relationship.

**Theories of Environment-Behavior relationship & Methods of study:** Arousal, Environmental Load, Adaptation Level, and Ecological approach. Methods of environmental psychology: Data collection technique, self-report, observation.

**Environmental Stress:** Nature and Characteristics; Type of stresses, Natural disasters, technological catastrophe, noise and air pollution.

Environmental Perception, Cognition and Attitudes: Nature and characteristics of Environmental perception, Social and cultural influences, Environmental Cognition and cognitive mapping, Acquisition of Environmental Attitudes.

Environmental psychology and Environmental Protection: Role of Environmental Education, Environmental Awareness, Pro-environmental Behaviour.

Applications of environmental psychology and solution of environmental problems.

Text Books:

Reference Books:

H5010 Developmental Psychology {2103}

Human Development: Introduction, Meaning, Principles; Methods & Theories of Human Development.

Foundations of Development: Biological & Environmental Factors of Development; Relation between Hereditary & Environment.

Prenatal & Infancy stage (0-2 yrs.): Biological, Physical, Cognitive, Emotional & Social Development.

Childhood Stage (2-11yrs): Physical, Cognitive, Emotional, moral & Social Development

Adolescence Stage: Biological, Physical, Cognitive, Emotional & Social Development.
**Adulthood Stage** (Early to Late Adulthood): Physical, Cognitive, Emotional, moral & Social Development.

**Old Age**: Characteristics and problems of old age.

**Text Books:**

**Reference Books:**

**H5011 Developmental & Eco psychology Lab {0042}**

1. Parent Child Relationship
2. Self-Concept
3. Adjustment in old age
4. Achievement Motivation Scale
5. Marital Adjustment Scale
6. Need Pattern Scale
7. New Environmental Paradigm
8. Pro-Environmental Behavior Scale
9. Environmental Ethics and Scale
10. Environmental Awareness Scale
Positive Psychology: Introduction to Positive Psychology; Eastern and Western Perspectives on Positive Psychology

Character Strengths and Virtues: Classification and Measurement of Human Strength & Virtues: VIA classification

Subjective Happiness & Wellbeing: Definition & correlates of happiness; Traits associated with Subjective Happiness; Cross-cultural differences in happiness.

Positive Emotions: Theory & Applications of positive emotions, Positive Affect, Hope, Optimism, Gratitude, Forgiveness

Positive Relationships: Flourishing Relationship, Love and attachment

Positive Psychology at Work: Positive Psychological Capital, Positive Organizational Behaviour, Emotional Intelligence and work,

Positive Psychology and it future applications, challenges and lessons

Text Books:

Reference Books:

Introduction & roots of Organizational Psychology. The multidisciplinary approaches, theories: Classical neoclassical and modern theory X, theory Y and Theory Z.

The Individual and organization: Job attitudes and job satisfaction; Theories and correlates of job satisfaction & job behaviour.
**Work motivation and Performance:** Need theories, Models of work motivation, Managerial motivation.

**Leadership in Organization:** Nature and types. Behavioral theories: Contingency theories and contemporary issues in Leadership, Power and authority, supervision and participating management, effective leader and manager.

**Groups in Organizations:** The Structure and Functions of Groups, Communication in organizations: Process models, networks, effective communication management.

**Conflict Negotiation and Stress in Organizations:** Nature, sources and techniques of managing conflict in Organizations. Negotiation strategies, Organizational role stress, reactions to role stress and management of stress.

**Text Books:**

**Reference Books:**

**H6011 OB and Positive Psychology Lab {0024}**

1. Rosenwig P.F. Study
2. Altruism
3. Subjective Happiness Scale
4. PSYCAP
5. Positive and Negative affect scale
6. Emotional Intelligence
7. Role Organisational Stress
8. Job Analysis
9. SDS (Holland)
10. Organization Effectiveness\Organisation commitment
G1005 अनिवार्य हिंदी (निबन्ध एवं कविता) { 3003 }

प्रथम सम

ग्राह्य भाग:— एक दुरुस्ता, विरोध के मूल, हरी-हरी दुबू और लाबर कोट, सिस्टर का बयान, महाराज भूर

पद्ध भाग:— भूगोल का गीत, बापू तथा प्रभाम रस्मिका, चामो फिरए एक वार, तोड़की पत्थर, हिमालय के

प्रति, बोधिसत्व, पव की पहचान, लहरों में निरंतर

व्याख्या खण्ड:— निवंद, संयोग, परिभाषित शब्दावली, लोकोक्तियों, गुप्तांगे, शब्दिकरण

संदर्भ अन्वय:— ग्राह्य, काव्य-चारा, सामाजिक शास्त्र:— भाषा और समाज, राज कमल न. दि. 1977, किसी वास

वाजपेयी:— हिंदी शब्दाँज्ञान, काशी ना. दि. संवत 2035

द्वितीय सम

G2005 अनिवार्य हिंदी (उपन्यास एवं नाटक) ₹ 3003 दूर

उपन्यास:— ‘निमंत्रण’

नाटक:— राक्षि की लाज

व्याख्या:— उपसन्य, प्रत्यय, विलोम, अनेकांश, शब्द, सम्पूर्ण, अनेक शब्दों के लिए एक अवधि, पवन पेशेवर, प्रतिपादन

उपन्यास निमंत्रण लेखक:— मुंशी प्रेमचंद

संदर्भ अन्वय:—

नाटक:— राक्षि की लाज लेखक श्री वृन्दावन, हिंदी शब्दाँज्ञान, लेखक किसी दास वाजपेयी काशी ना. दि. संवत 2035
हिंदी साहित्य
श्री ए प्रथम वर्ष
प्रथम सत्र

H1002 प्रथम प्रश्न-पत्र (प्रचीन एवं मध्यकाल हिंदी काव्य)-1{3003}

निर्धारित रचनाएँ:

1. कबीर-साधी
   1 से 48 तक, सन्त काव्य, चतुर्वेदी से
2. सूर बाल वर्णन के पद
   आज नन्द मेरा के बनाई, दस पद, सूर सागर सम्पादक जवाहर लाल चतुर्वेदी
3. तुलसी पद
   संख्या 16 से 17 तक कविताकारी, गीताधर
4. कबीर, सूर एवं तुलसी से सम्बन्धित आलोचनात्मक प्रश्न
5. सत्त्वक प्रथ-सूची हिंदी साहित्य— हिंदी साहित्य का इतिहास लेखक आचार्य रामचन्द्रशुक्ल, अंतर्कार पारित -परिवर्तन स्वामी

श्री.ए. प्रथम व-ख
द्वितीय सत्र
H2002 (प्रचीन एवं मध्यकाल हिंदी काव्य)-2

1. भीमा के पद
   1 से 20 तक, भीमसेनाक्षरी, संपादक चतुर्वेदी
2. रजज्ब-पद
   पद संख्या 15 से 5 तक एवं साधी 1 से 20 तक, सन्त काव्य संपादक परशुराम चतुर्वेदी
3. जायसी-नामन्तर सन्देश खण्ड
   जायसी सन्देश खण्ड, जायसी मन्नतकाली, संपादक आचार्य रामचन्द्र शुक्ल
4. खण्ड कल्याण: यजोग्यता
5. भीमा रजज्ब जायसी से संबंधित आलोचनात्मक प्रश्न।
6. सन्दर्भ प्रथ सूची हिंदी साहित्य– हिंदी साहित्य का इतिहास लेखक आचार्य रामचन्द्रभुक्त, सन्त रजस लेखक ब्रजल वर्मा, मेघनीशरण गुप्त लेखक उमा कांत गोयल, अंकनकार पारिजात– नरेन्द्र स्वामी

बी ए द्वितीय वर्ष

तृतीय सन्त-1
हिंदी भाषा व्याकरण एवं साहित्य सिद्धांत

H3003

भारतीय भाषाएँ और हिंदी, हिंदी भाषा का उद्भव और विकास:

हिंदी भाषा का विस्तार:

शिक्षा ज्ञान और तकनीक की भाषा,

हिंदी भाषा-प्रयोग के प्रमुख रूप

बोली, मानक भाषा, सम्पर्क भाषा, राजभाषा, संवर (तकनीकी) भाषा।

हिंदी और उसकी बोलियाँ

राजस्थानी समूह (भारतवर्डी,मेवाड़ी,हृदाडी,हाड़ती,मालवी,) मानक हिंदी के प्रमुख व्यक्तिगत अभिलक्षण।

देवनागरी लिपि

हिंदी व्यंजनों एवं देवनागरी लिपि का मानकीकरण, मानक लिपिमाला (वर्णमाला)

सन्दर्भ प्रथ सूची हिंदी साहित्य– भारतीय आयार भाषा और हिंदी लेखक सूयीति कुमार चट्टोपाध्याय – राजकमल प्रिंटिंग 1957। हिंदी
शदनुशासन लेखक किशोरी दास जानेवाली, काशी ना. प्र. सभा वाराणसी संस्थान 2035

भाषा विज्ञान लेखक भोला नाथ तिवारी

बी ए द्वितीय वर्ष

तृतीय सन्त-2
गद्य की विविध विधाएँ
1. तौलिएँ, 2. महाभारत की एक साइन
3. कविताबंधन में पंचायत 4. एक वीणात्मक भाषण
5. वापसी 6. तीसरा श्रेणी से
7. आवारा मसीहा से अंबा 8. सूर्ये चेहरों का भूमिका,

2 कहानियाँ:
1. सद्गति 2. पाजेब 3. दुःख
4. तत्वीर 5. नैकरी पेशा 6. सीधा
7. गुलाब 8. मेघदी के पूल 9. जिनावर

10. सरहद के इस पार

सन्दर्भ ग्रन्थ सूची हिन्दी साहित्य: कहानी:- नई कहानी लेखक नामक विभिन्न, हिन्दी और नवीनता का क्रियात्मक रामस्वरूप भवुवेंद्री

बी. ए. द्वितीय वर्ष

चतुर्थ सत्र-1

प्रयोजन परक हिन्दी

H4003

1. प्रयोजन परक हिन्दी
   अवधारणा व विविध क्षेत्र, सुजनामक आयाम
2. माध्यम लेखन:
   विविध संचार माध्यम, श्रेय माध्यम, श्रेय-दश माध्यम,
   तकनीकी के मिश्र माध्यम

3. समाचार पत्र:
4. प्रयोजन परक हिन्दी:
   रेडियो लेखन, टेलीविजन एवं फिल्म लेखन, विज्ञापन लेखन,
5. अनुवाद:
   समस्त प्रक्रिया, स्वरूप, समस्या एवं अनुवाद कार्य
   सन्दर्भ ग्रन्थ सूची हिन्दी साहित्य:-
   अनुवाद विज्ञान सिद्धांत तथा अनुप्रयोग लेखक डॉ. नगेन्द्र दिल्ली वि.वि.
प्रयोजक मूलक हिंदी सिद्धांत :- रघुनाथन प्रसाद शर्मा
प्रशासिक हिंदी:- डॉ. पूर्णर चन्द्र

बी. ए. द्वितीय वर्ष
चतुर्थ सत्र-2
नाटक एवं निबन्ध

H4004

नाटक: आपड़ा का एक दिन

निबन्ध:

1. श्रद्धा और भक्ति
2. आचरण की सम्पत्ति,
3. एक अद्वैत अपूर्व स्वन,
4. यद्यार्थ और आदर्श,
5. नामावन क्यों बतते हैं।
6. सम्पत्ति का संकट,
7. संबंध की मर्यादाएँ,
8. बाद का मुह टेंगा है,
9. राजन: गर्मनिर्लङ्क
10. वैश्वन की फिसलन
11. मेरे राम का मुकुट भींग रहा है

हिंदी नाटक का उद्धव और विकास

हिंदी में नाटक का आवार आरम्भ और भारतीय व नाटक
नाटक और रंगमंच का संबंध
नाटककार प्रसाद

हिंदी निबन्धकारों का आलोचनात्मक प्रस्त

हिंदी निबन्ध:

स्वरूप और शैलियाँ

सन्दर्भ प्रमुख सूची हिंदी साहित्य:-
समकालीन हिंदी नाटक और रंगमंच लेखक जयदेव तनेजा दिल्ली सन् 1978
नाटक शास्त्र और भारतीय परम्परा लेखक हजारी प्रसाद मदीनी नई दिल्ली 1971
हिंदी साहित्य
बी ए तृतीय वर्ष
पंचम सत्र: 1
आधुनिक कविताएँ

H5003

1. जयद्वाकर प्रसाद
उठ रही कधु लू लहर, ले चल वहाँ मुलाखा देखक, बीत विभावरी जागरी, मेरी आंख पुलली में

2. सूर्यकाँत विभावी निराला
संख्या-सुनदरी, संख्य बसन्त आवा, बादल-राग, संगीत पिस्तर वह गया है,

3. महाद्वारी वर्मा
जो तुम आ जाते एक बाद, कीून तुम तुम अद्व्यय में, मधुर-मधुर मेरे दीपक जल, सब आँखों के आँसू उजले, निशा को घर देता आकाश, मैं नौर भरी दुख की बादली, सुपसि तेरा धन केम-पाश,

4. रमयारी तिश बिनकर
कुपल्ले का छठा संग,

5. केदारनाथ अयवाल
हमारे बाद भी, पूज्य, मेरे अन्दर, वह जनमारे नहीं मरेगा,
आधुनिक हिंदी कविता का इतिहास

सन्दर्भ प्रणव सूर्य हिंदी साहित्य:-
आधुनिक हिंदी साहित्य लेखक लक्ष्मी वार्मूँय हलालाबाद
हिंदी साहित्य तुच्छ इतिहास लेखक गुलाब राय

हिंदी साहित्य
बी ए तृतीय वर्ष
पंचम सत्र: -2
आधुनिक कविताएँ

H5004

1. अलेख
2. गजानन्द मायव पुस्तकोव
काठ का रचना, चाँद का मूंग टेटा है,
3. धूम्रपाल
अकाल दर्शन, प्रीढ़ विषय
4. रघुवीर साहिब
आलाहावत के विरुध्द
आधुनिक हिंदी कविता का इतिहास
प्रफुल्ल, प्रभोप्रकाश, नई कविता, साधोलार कविता, समकालीन कविता
सन्तर्थ ग्रंथ संख्या हिंदी साहित्य--
आधुनिक हिंदी साहित्य लेखक लघुमी वाणिज्य इलाहाबाद
हिंदी साहित्य मुद्रों इतिहास लेखक गुलाब राय

तृतीय वर्ष
हिंदी भाषा एवं साहित्य सिद्धांत
छठा भाग-1
H6003
भारतीय भाषाएँ और हिंदी, हिंदी भाषा का उदय और विकास:
अकाल और पुरानी हिंदी का सम्बन्ध, कल्याण भाषा के रूप में अवधी और ब्रज का विकास, खड़ी बोली का साहित्यिक भाषा के रूप में स्पष्टतरता तथा राजवंशी के रूप में विकास, राजवंशी के रूप में हिंदी, निरंजन, विकास और समस्याएँ
हिंदी और उसकी बोलियाँ
अवधी, ब्रज, खड़ी बोली
देवनागरी लिपि
उद्धव, विकास, विशेषताएँ
काव्य उपदान
रस
वक्रता और अवलम्बन, विभिन्न रसों का लसण उदाहरण सहित परिचय-विकल्पण, रस-निर्णयति, साधारणकरण और सहदय। विभव, प्रतीक, मिथक, फैंटेसी।

वचन संक्षिप्त
अभिव्यक्ति, लक्षण, व्यंजना

प्रमुख अलंकार
वक्रता और मेद, अलंकारों की काल्पनिकता, प्रमुख अलंकार:- यमक, श्लेष, उपमा, रचय उदेश्य, अतिशयोक्ति, विभावना, अन्योक्ति, मायाविकरण

छंद
संहिता तत्व, प्रकार, हिंदी में बहुप्रयुक्त कुछ छन्दों का परिचय (लक्षण उदाहरण): कविता, सवेता, धोहा, सोंरठा, अरिल्ल, बरवे, रोल, उल्लाला, छप्प, कुण्डतिला।

काव्य गुण
माहूँ, औज, और प्रसाद।

संदर्भ प्रमुख सूची हिंदी साहित्य:- भारतीय आर्य भाषा और हिंदी लेखक सुनीति कुमार चटर्जी - राजकमल दिल्ली 1957 हिंदी शास्त्रज्ञान लेखक किशोरी दास वाजपेयी, कथा ना. प्र. संस्कृत ग्रंथावली संकल्प 2035
भाषा विज्ञान लेखक भोला नाथ तिवारी
पाप्चालय काव्य शास्त्र इतिहास लेखक डॉ. नगेन्द्र नेशनल पब्लिशिंग दिल्ली 1979

भ. ए. तृतीय वर्ष
छठा सन्त-2
हिंदी भाषा व्याकरण

H6004

व्याकरण
अर्थ, स्वरस्थ, इतिहास

शब्द संरचना
सन्धि, उपसर्ग, प्रत्यय, समास, अर्थ प्रकार- अर्थ, सोल एवं संरचना के आधार पर
पद-परिचय, संज्ञा, सर्वनाम, विशेषण, क्रिया-विशेषण के प्रकार एवं प्रकार्य।

बाष्प्रकार
सरल, संप्युक्त एवं विशेष।

बाष्य विन्यास
उद्देश्य एवं विशेष

व्याकरणिक कोटिया
वचन, लिंग, पृथ्व्य कारक और वाच्य

सन्दर्भ प्रणव सूची हिन्दी साहित्य-
भाषा विज्ञान लेखक भोज नाथ लिखारी